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2019-2020

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LUC Educational Group currently comprises 4 early year schools and academic development centers:

LUC Preschool in Pudong

LUC Preschool is privileged to be a member of the Council of British International Schools (COBIS). Its curriculum is based on the Early Years Foundation Stage (EYFS) criteria and is tailored to target international families in China or Chinese families with an international outlook.

FutureGrow Academy (FGA)

FGA school is an innovative future educational school founded by LUC Educational Group. Its unique curriculum is based on the American CalTech Early Childhood STEM and the Reggio-inspired child-centred approach through exploration and discovery using arts in everyday life.



Get in touch with LUC

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Invited by Pujiang Hi-tech zone, Caohejing Development Area of Shanghai, LUC opened our second school FGA in 2018 in the centre of Pujiang after having successfully established LUC Preschool in the Century Park area, Pudong.

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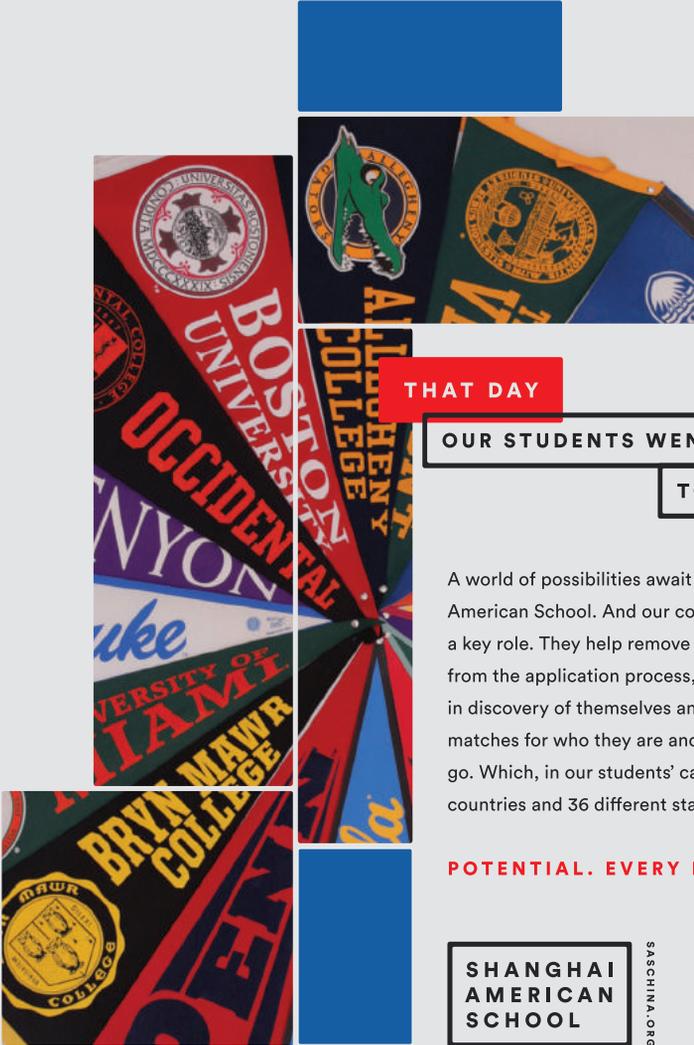
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School Visit Checklist

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editor's note

Having lived in Shanghai for approaching ten years, I have seen the city, its landscape, its people and its educational scene evolve dramatically in so many exciting ways. I arrived in China in 2009, looking for new and exciting opportunities along the way, found myself teaching and later writing curriculum. That experience opened a whole new world for me and it really catalysed my passion for education.

Having become a father, I now see education with more depth than before. I have been fortunate to use the wonder of WeChat groups to gain valuable parent insights. I can empathise with just how much thought goes into choosing the right school for your child, that is why I am extremely proud to put out this year's School Directory - your one stop shop for all things school related.

Our 2019-20 School Directory will not only be available in print form but will be made available online for you to peruse all year-round. The Directory will help guide you through the maze of international schools, bilingual schools, preschools & kindergartens. You'll be able to find curriculum information, tuition costs and a breakdown of each school you may potentially be interested in.

We have great insights from some wonderful international schools around Shanghai. **(P30, 31)** Emily Hays from Concordia International school talks about the importance of respect in the classroom. **(P36,37)** Harrow International School Shanghai explore the British Curriculum and the importance of A Levels. **(P44,45)** Shanghai American School's Coordinating Director for the M.U.N. Brady Riddle explains the benefits of the M.U.N. **(P54,55)** We explore the British International School Shanghai Puxi's STEAM programme and how they encourage all pupils into their innovative programme. **(P48,49)** Shanghai Community International School's Janette Haggith, the PYP Coordinator at the ECE campus explains how students take responsibility for their own learning. **(P58,59)** Co-Principal of Shanghai Regency Park Damien Hehir, gives his views on the importance of a strong curriculum at YCIS. **(P86-87)** We explore the wonder of reading at LUC and its importance for small children's development.



Stuart Lancaster
Chief Editor

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Sound Advice

Whether your family is seasoned in the international schooling circuit or this is your first time having to choose a school for your child(ren) abroad, it can be an overwhelming process full of so many questions. To help, we have answered some of the most common questions for you.

Q. What are some of the factors parents should be aware of when choosing a school for their child(ren)?

Parents should consider the goals they have for their child(ren), and understand the curriculum, accreditations, teacher qualifications and environment they are looking for. Fortunately, Shanghai has a wide range of options for expat children. Discuss the most important things you are looking for and consider this with your child before you begin looking at schools. Many schools also offer tours when school is in session to offer a glimpse into a usual school day.

Q. What admissions criteria are usually required by international schools? Is a visa required before applying?

According to government requirements, all children applying to registered international schools must hold a foreign passport, be the child of a foreign passport holder or have been born overseas. You don't need a visa at the point of application, but international schools are required to show copies of valid visas, resident permits or proof of

processing for all enrolled students. Admissions will vary slightly among schools, with some requiring teacher references and additional admission tests to be taken. For specific questions on eligibility, parents should contact the admissions department at the school(s) they are considering.

Q. Is it advisable for families to apply to more than one school?

While this is up to the individual family, it is advisable to visit a number of schools and apply to those that best suit your child's learning and experience needs. Some schools have waiting lists for certain grades and deadlines during the year, so families should apply as early as possible to the school(s) of their choice.

Q. Once finishing high school, will my child have qualifications to get him/her into a Western college or university?

International schools provide internationally recognized programs which allow a student to access universities in a wide range of countries. University matriculation opportunities are determined by graduation (diploma) from an accredited international school, and may also include the results from a recognized external examination authority such as the Advanced Placement (AP) American Program, UK A Levels, or the International Baccalaureate Diploma Programme (IBDP). **SF**



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Moments of Clarity

However it happened, whether you are here for a brief assignment or putting down semi-permanent roots, you now find yourself here, trying to make the perfect educational choices for your child. This is a daunting prospect anywhere, but especially in this vast metropolis with an almost overabundance of styles and philosophies and /options/. Rest assured that you are not alone in your seemingly impossible quest. We've asked parents with the benefit of retrospection to share their insight with those of us still in the throws of the search.

Of course, each family has their own unique set of expectations and requirements. Some parents create a specific checklist and triple check that a prospective school meets all of their standards. Sail recommends parents request information about topics like regular pm2.5 measurement checks and a transparent food safety system already in place. These will reveal how conscientious the school is about other potential health and safety concerns.

Other families focus on finding the right emotional environment for their children. Emily from England says she knew they had found the right primary school when the interview was actually an enjoyable experience. "They took the kids out to play and just chatted with them, while all the other schools had sit-down exams, one on

one. And she didn't have to have a crazy CV at age 6." The interview process can provide some insight as to the values held by a prospective school, making it a good opportunity to ensure they align with those of your own.

Michelle had some wise advice to share regarding the general atmosphere. "You can see whether teachers genuinely love their job or not; it cannot be faked." Charissa shared a heartwarming anecdote about a moment when she became completely confident in her decision. She confides: "Honestly, I knew I'd chosen the right kindergarten when the principal offered and then gave my son's father a hug after a particularly difficult morning drop off. It showed me how in touch the school was with our child, but also with our family, and families of small children in general."

After discussing these issues with a variety of parents who chose vastly different schools, it became apparent that while it can be easy to find a school that ticks the right boxes on paper, it is the intangible that seems to matter the most to nearly everyone. The pleasant interactions, the encouraging atmosphere, even that gut feeling or "Mother's instinct"; these are the more difficult to define, but ultimately essential qualities that we must search for when making such an important choice. **SF**



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The Parents Dos and Don'ts

Choosing a school for your teenager is tricky anywhere. In the megacity of Shanghai it can be even more puzzling. Just as carving out a career in modern China has its inevitable dilemmas for expats, growing up and learning intensively here is sure to be a challenge, as well as a rich opportunity, for their offspring. All the more reason to face these challenges in the best possible setting. For most families, that setting will be one of the many International Schools that make up the backbone of high-quality international secondary education in Shanghai.

To quickly inform anyone unaware: "International School" denotes an institution dedicated to educating the children of foreign communities. With some exceptions, Chinese citizens do not typically attend these schools; if the child of a Chinese national does attend one, this is almost always because one parent is from a foreign country the couple has chosen to retain foreign citizenship. International Schools' curriculums are not overseen by the Chinese Ministry of Education. If you are seeking a fuller immersion in Chinese language or exposure to its educational system, then this guide is not for you.

The decision process is one that can usher in heated family discussions. Having passed through primary school and look-

ing forward to the last phase of secondary education, your child may well have ideas of his or her own about where to undertake the crucial last stretch of the race. Is expanding language ability and multicultural experience the most important factor? Or do they need or wish to orient their choice around an ultimate college destination in your home country?

However your family decides to make the final plunge, run through this minimal check list of Dos (what to go for) and Don'ts (what to avoid) before you start the process of researching your potential schools in-depth.

Parent Dos

Make a long-list of potential schools, then narrow this down to two or three possible destinations based on your minimal requirements.

- take a holistic view. In deciding what your minimal requirements are, try to consider not only where you would like your child to go from now, but how their experience of education has gone so far. Not only their proven strengths and weaknesses but the chance to face new challenges and grow.
- consider early on the single-country / international-focus option. Some schools

have an obvious connection to a source country while others boast a more integrated curriculum. In both cases, the greater background context of China will still make a big difference. Take the time to consider what the benefits might be from a totally unique school experience.

- assemble information from a variety of sources. This is important when making your long list. In making first judgments of schools, consult the material produced by the school itself, articles and assessments online, magazines like this one. Word of mouth information from peers can be useful, but may also be misleading. There may also be social groups organized by graduates of individual schools.
- remember to factor in practical logistics. This is an obvious reminder - and all the more reason to include it. Where is the school located? Can, or should we move house to get closer to a desirable one? How will other variables (design, age of facilities, security, reliability of administrative staff) affect the outcome?

Parent Don'ts

- make judgments based entirely on a recognized brand or legacy. A connection to another school or even country that commends respect should have only a slight effect on your thinking; in this complex, changing country, a variety of factors will influence the quality of education offered by each school.
- forget to connect to communities already involved with the schools on your short-

list: insofar as possible, do a little outreach to any groups of parents or students who have invested their time in a given school. As well as basic information, knowing them a little will help you to decide if you wish to join their community.

- be daunted by waiting lists and other procedural hassles. China often displays a baffling (to the foreign mind) combination of efficiency and disorganization. A bit of patience, politeness and consistent pressure will help you overcome administrative hurdles, as long as your child is qualified. Do not be afraid to ask specific questions (as politely as possible) about hiring practices. Whether you ask the school directly or find another trusted source, it is worth spending sometime being as probing as you can - without trying to be Sherlock Holmes. Remember that teachers should be incentivized, happy and career driven, as well as trustworthy and competent. Their well-being is crucial for ensuring a great experience for your child. Is it possible to find out the retention rate of teachers? What pay and benefits do they receive? What are the background checks and other safety and security standards applied?
- neglect your son or daughter's input. We've already mentioned it, but at this phase of learning the human personality is gearing up for a lifetime of tough decisions. Even if by chance they profess to be apathetic, encourage them to participate in this process, one that is sure to influence their fast-approaching adulthood, whether that takes place in China or far, far away. **SE**



International Schools

Learn about international school options, from preschool to high school



International Baccalaureate

The International Baccalaureate Organization (IB) offers high-quality and challenging educational programs for four different age groups: PYP (Primary Years Program), MYP (Middle Years Program), DP (Diploma Program) and CP (Career-related Program). Students who graduate from the IB program are academically prepared for university courses and research has shown that IB graduates perform exceptionally well compared to non-IB students.

Promoting open communication based on understanding and respect, IB encourages students to become active and compassionate learners, and focuses on the child as a person and their social, emotional and physical well-being.

For students who thrive in a high-pressure, discursive environment, the IB program offers a qualitative and explorative educational experience.

PYP

The IB Primary Years Program is for children aged 3-12 and the program aims to nurture and develop young students into lifelong learners. The inquiry-led syllabus challenges students to think for themselves and place a responsibility in their own learning as they explore local and global issues in real-life contexts.

MYP

The IB Middle Years Program has been developed for children aged 11-16 and is comprised of a challenging framework that promotes children making practical connections between what they are studying and the world around them. The MYP program is commonly a five year program in which students partake in eight subject groups which provide a broad education for early adolescents that prepares them for the IB Diploma Program (DP).

DP

This Diploma Program offered by IB World Schools prepares students aged 16-19 years old. The program aims to develop the minds of students who have a vast depth of knowledge and who are poised to flourish physically, intellectually, emotionally and ethically. The curriculum is made up of six subject groups and students will be challenged with reflecting on the nature of knowledge, independent research and community service.

CP

The IB's Career-related Program is a syllabus of international education that integrates the values of IB in to a program that suits the needs of a career-driven student. The program promotes higher education, accessibility to apprenticeships and obtaining future employment. **SF**

A Levels

The A Levels are subject-based qualifications achieved as part of the General Certificate of Education (GCE's) offered in the UK curriculum courseware. A Levels are required for University entrance and conditional acceptance by UK post-secondary institutes are based on the grades attained.

Generally, students can expect to take between 3 A Levels in order to obtain offers from various universities. The A Levels have no specific subject requirement which allows students to combine their areas of interests, however most students choose to pick their A Level courses based on their desired degree subject. Many of the higher-level degree subjects do require specific A Levels for acceptance to the programme so it is important to plan your A Level choices accordingly.

The British Government have reformed the A Levels to a more linear style of learning comprised of coursework and a set of terminal exams. A grade is given for each A Level exam, from A-E and these scores are the gateway to most university and college courses. As well as a grade, your child will also receive a uniform mark scale (UMS) which is a mark out of 600. Students are welcome to re-sit the exams for different units in order to improve their grade/score.

The ability to heavily concentrate your

studies is one that is unique to the A Level program, and is not uncommon for participants to study in subject combinations like Art and Mathematics, or History and Science, making it an educational opportunity that emphasizes individual choice at an early age.

While many universities look for applicants to have A Levels in line with the subject the students plan to enroll in, individuals do have a large degree of flexibility when selecting their A Levels of study. However, someone that thinks they might be interested in a STEM degree program in the UK but is unsure about an intensive, STEM-centric high school experience, might find that A Levels are not the best option for them. While A Levels revolve around focus and flexibility, some students may benefit from an inherently diverse and broad curriculum.

Most commonly, UK universities will reach a conditional-admittance agreement with applicants; students agree with universities to get a certain grade on their A Levels (usually anywhere from an A to a C, depending on the university standards), and if they deliver those grades they are offered admittance.

However, if your child is pursuing a more specialized degree, their A Levels should be some mix of particular subjects. **SF**



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Advanced Placement

Advanced Placement (or AP) is a program run by College Board that facilitates the acquisition of college credits while still in high school. It is designed to give students the experience of an introductory level college class that can qualify learners for more advanced classes upon entrance to North American colleges.

AP exams, typically written in May, test students in over 38 applicable AP subjects and are a great way to challenge high school students academically while showing a stronger emphasis on education that will enhance a college application.

If your child learns well in a fast-paced, material driven environment, and has a strong sense of self-discipline, the AP Program offers them an opportunity to start exhibiting college level achievements early on. Often, up to or over an hour of outside class work is required on a nightly basis, so strong reading skills, and feeling comfortable asking for help when needed, are beneficial to an AP student.

The AP Program is especially valuable if you and your child aren't looking for the two-year commitment of the International Baccalaureate (IB), or the even longer one of

A Levels. It also circumvents the structural rigidity that comes with the IB Diploma program, allowing students to complete individual courses or combinations of them. With APs, your child can demonstrate their academic success in a curriculum that's individually tailored to best fit their passions and abilities.

Nearly all American and Canadian universities will accept AP scores for credit. AP credits are also accepted in more than 100 different countries. But even if they won't allow credit transfers, they are internationally recognized for their rigor.

Though APs may be accepted at many international institutions, it's important to research each one's policy. Certain UK schools have a quota of APs your child must take in order to even qualify to apply, and many will only accept certain scores to fulfill it.

Lastly, while taking APs may not be worth much if your child doesn't have the GPA to supplement it, it's possible for students to use the program to counter and show improvements in subjects they may have previously struggled with. **SF**

IGCSE

For those of you looking for a UK-based curriculum, you will most probably be considering the GCSE or IGCSE program. The International General Certificate of Secondary Education is an English language curriculum which prepares students for IB and A level examinations.

Many of the British-curriculum schools will now be accredited with Edexcel International GCSE distinction and is an exam-based curricula that tests the knowledge of individual subjects, awarding one 'IGCSE' qualification for each successful subject exam.

Students begin studying courseware at the beginning of high school and will generally take the examinations in grade 10. Through Cambridge or Edexcel IGCSE a flexible program of study can be curated with a variety of subjects. Most of the subjects offer tiered examinations which makes the IGCSE program suitable for students of varying levels as well as students learning English as their second language.

The IGCSE program is a precursor to A Level, AP and IB certification and is only completed in the first two years of high school.

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"An inspiring place of learning focused on creating internationally-minded leaders of tomorrow, who are dedicated to realising their full potential through a supportive, collaborative and inclusive international school community."



Date founded	2013
Grade level	Pre-Nursery to Year 13
Curriculum	English National Curriculum, IGCSE and A-Level
Languages taught	English including EAL programme, French, Japanese, Korean, Mandarin, Spanish, Italian and Hebrew
School strengths	Personalised education, Co-curricular activities, Location & facilities, World languages programme
Tuition	¥185,470 - 269,480/year
Description	With an emphasis on high academic standards, strong pastoral care and a broad, balanced curriculum, Britannica offers the best of British independent school education. Our dynamic and caring staff are experienced in delivering the English National Curriculum. We embrace and celebrate a multicultural population, providing a personalised programme to meet the needs of all students. Small classes and an inclusive policy ensure pupils are fully supported across the curriculum.



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The Value of Respect

Concordia International School's Early Years teacher Emily Hays, gives us the lowdown on the most important values that she encourages in the classroom.

This fall I had training in the Reggio Emilia Approach, which was originally inspired by Loris Malaguzzi and his thinking about children. Being there in an immersive environment which has such a great appreciation for aesthetics, really had an influence upon my educational values.

I feel an important value that I impart is that of respect. It is more than just feeding a child's brain but recognizing that child as a whole person and helping them to understand their place in society and their place in their first community. I allow the children to begin to have a sense of their identity and help them develop that sense. This comes through a wide spectrum of activities through communication and the arts and through the current theme of family in which children begin to talk and share the beauty of their loved ones.

The value of respect is not just about a teacher's relationship with the students but also about them developing a mutual respect for others. At three they are very egocentric beings, this is why helping them to understand society and community is so important. Cognitively they have difficulty with things that we as adults take for granted, like sharing and comprehending the concept of object permanence. In class I help them progress from a slightly egocentric being to one that is respectful of their classmates, and allow them to

learn methods to negotiate cooperation and sharing. At this age it is so important to show them how one deals with their feelings. For example when children are learning to share there will be times when they will feel anger towards classmates. I show them that adults like their Mommies and Daddies get angry too and that this emotion is normal but it's important to learn how to control it. As a teacher I am always aware of how I carry myself and what I say, because I am conscious that I am a role model to them.

As they are orientating into a new world, I aim to reassure them that it is both exciting and also frightening. I share with them that even Miss Emily had butterflies in her stomach the day before school was about to begin. It is that mutual understanding that builds the relationship and relieves their anxieties. Everyday we begin the day discussing different things, sometimes we discuss how we feel through the caring board. The reason for this is that we need to care about others and not just about "me". This empathy for others transcends into our current theme of family and to all areas of learning. Talking about their families and talking about the beauty of their family is one of the ways that I see children widen their scope and become less ego inclined; this develops an awareness of others and their feelings. From here in the theme of family, we transcend to the next

theme of 'community', which very much interlinks with what we have learned in our family unit.

Once the children become aware of their community and their place within it, it is about reassurance and demonstrating that is natural to feel nervous. Developing their respect for others, sharing stories about our family and building a rapport with

the teacher builds their understanding of community.

Essentially it all comes back to the value of 'respect'. When they come in and flop on me I appreciate that we have begun to build that mutual rapport and I realize just how fortunate I am and that these children are the most beautiful people on earth. **SF**





Concordia International School Shanghai

上海协和国际外籍人员子女学校

"Concordia embraces positive change and continually seeks out new and greater possibilities to transform lives."



Date founded	1998
New for 2019	Upgrades to early childhood facility, including remodeled learning spaces, art studio and additional indoor and outdoor play areas.
Grade level	Preschool to Grade 12
Curriculum	American Curriculum with Advanced Placement
Languages taught	English, Mandarin, Spanish
School strengths	Academics, Athletics, Fine arts
Tuition	¥185,000 - 259,000/year
Description	Concordia is located in Jinqiao's Green City, one of Shanghai's largest international communities. The school is recognized for its dedication to academic excellence and for providing well-developed sports, fine arts, cultural and service learning programs. Our graduates go on to attend top colleges and universities around the world. At Concordia, we welcome the whole family and value parent participation. Our ever-growing and vibrant community provides the foundation for the entire family's success.



www.concordiashanghai.org



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999 Mingyue Road, Jinqiao, Pudong District



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021 5899 0380



Admissions contact:
Vina Peng



Deutsche Schule
Shanghai

Deutsche Schule Shanghai (German School Shanghai)

上海德国学校 (虹桥和浦东)

"Our mission is to ensure German students receive an excellent German-based education. Through a stimulating pedagogical program, students attain their highest potential."



Date founded	1995
Grade level	Kindergarten to Grade 12 (International German Abitur)
Curriculum	German
Languages taught	German, other languages include English, French, Latin, Mandarin
School strengths	State-of-the-art facilities, First class education on all pre-university levels
Tuition	¥127,400 - 170,800/year
Description	Founded in 1995, the German School Shanghai offers education from kindergarten to high school (International German Abitur). It includes two private schools: the German School Shanghai Pudong and the German School Shanghai Hongqiao. The language of instruction is German and it is therefore essential for all students to have native German language skills. Currently, approximately 1,300 students are enrolled at the two campuses. In addition to regular classes, the schools offer a wide range of afternoon activities and are equipped with modern facilities such as libraries, sports grounds, indoor gyms and theaters.

www.ds-shanghai.de, www.pudong.ds-shanghai.de



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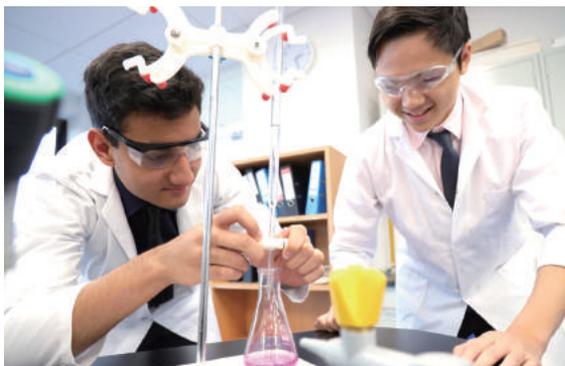
Hongqiao campus: 350 Gaoguang Road, Qingpu District
Pudong campus: 1100 Jufeng Road, Pudong District



Dulwich College Shanghai Pudong

上海德威外籍人员子女学校(浦东)

"To inspire students to seize the possibilities of tomorrow through a family of the world's greatest schools. To create one college, many campuses, founded on our passion to inspire."



Date founded 2003

Grade level Toddler to Year 13

Curriculum English National Curriculum, IGCSE and IB Diploma

Languages taught English, French, German (from Year 7), Mandarin, Spanish

School strengths Academic results, Art, Debating, Music and Sports

Tuition >¥107,000 - ¥311,000/year

Description At Dulwich College Shanghai Pudong, we believe in educating and inspiring our students by encouraging them to learn from everything they do. From a dual language programme in Early Years to an IB Diploma in Senior School, our approach is a journey of discovery, with more focused attention on academic rigour and innovative co-curricular programmes. This, along with our excellent connections to the world's leading universities, introduces your child to a wider world of possibilities.



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Admissions contact:
Pauline Huang, Admissions Manager



DULWICH COLLEGE
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Dulwich College Shanghai Puxi 上海德威外籍人员子女学校 (浦西)

"At the core of a Dulwich education is a focus on academic excellence, and developing talents through a rich extracurricular programme that builds character and confidence."



Date founded	2016
Grade level	Currently, open to students from Toddler to Year 10. Years 11 to 13 will be added in subsequent years.
Curriculum	English National Curriculum, and later, IGCSE and IB Diploma
Languages taught	English, Mandarin, Spanish
School strengths	Academic results, Outstanding teachers, State-of-the-art facilities, including an Olympic size swimming pool and 500 seat theatre
Tuition	¥107,000 - 287,000/year
Description	Dulwich is a leading international school in Shanghai. It is academically selective. It is a co-educational day school, catering for students aged 2 to 13 in classes from Toddler to Year 9 currently. Dulwich students study for IGCSE's and later complete the IB Diploma Programme. Dulwich College Shanghai Puxi offers a plentiful co-curricular programme, whether on the stage, the football pitch, or in our Olympic swimming pool, there are many varied activities and interests for students to pursue each day.

www.shanghai-puxi.dulwich.org



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3329 9310

Why A Levels?

Harrow International School Shanghai explains the benefits of taking A Levels and what approaches parents should take to best prepare for this curriculum.

Understanding the educational journey that a child will take is one of the biggest challenges when it comes to choosing the right school, and as a parent, it is something I worry about. As Mr Charles Ellison, the Head Master of Harrow Shanghai, says the increasingly unpredictable world is changing quicker than it ever has before, and as a parent himself, he too is concerned that his five-year-old daughter is educated in a way that will ensure she not only survives in the future as an adult but that she positively thrives.

Harrovian Traditions

Harrow's reputation is undoubtedly global, and this reputation has been forged over 440 years' worth of tradition and experience in supporting not only a child's academic future but also gaining necessary life skills such as leadership, resilience, empathy and the strength to bring about positive change. Having read the Harrow prospectus and extensively studied the website, I felt a visit to the school itself could adequately answer these harbouring questions. Firstly, to gauge how the curriculum works, secondly to see whether the pupils were engaging with their subjects, and lastly what guidance parents get to help their children make the right choices for their unpredictable future.

Harrow has blended each pupil's path into a single seamless journey. It begins in

the Early Years Curriculum, and then following the English National Curriculum it supports the successful completion of challenging IGCSEs examinations at the age of sixteen. Then it's on to the last stage of completing A levels, within the final two years of school, which support a pupil's application to the very best universities worldwide.

Why A levels?

As soon as I met with the current 'sixth-formers' (a British term for pupils studying A levels) I felt reassured at just how driven and interested they are in their subjects. During an A level History class, I noticed that the pupils had a lot of opportunities to interact with their teacher and to ask questions to explore the topic in more detail. There was less reliance upon their textbooks and more discussion and activities to get pupils to connect history to modern day issues. And better yet, the class sizes were small allowing pupils to interact and brainstorm in groups positively. It dawned on me that A levels offer more time to study subjects in more depth and with greater academic rigour.

According to Renée, a Harrovian parent, studying the chosen three A level subjects that you feel passionately about in much greater depth than say within an IB programme leads to more probability of excelling. "It is more akin to life. In every

job, you specialise and become an expert in the chosen field that you feel passionate about. It is what the most prestigious universities are looking for in applicants.” Renée explains that Harrow has an open-door policy for parents who want to discuss areas they are not sure about through the likes of workshops and ‘Subject Choice Evenings’, which are as much a guide for pupils as they are for parents. Furthermore, for sixth-formers, two periods are set aside every Friday afternoon for specialist careers counselling and for devising strategies to “thrive” at their chosen university.

The Whole Child Approach

Aside from study, sixth-formers are encouraged to participate in the extensive daily extracurricular activities programme. Doing so regularly is made possible thanks to the careful balance that the A level system provides. Teachers and professionals at Harrow have extensive knowledge and expertise in helping students prepare for university, including the likes of Oxbridge and Ivy League Colleges. As such, they know just how essential extracurricular activities are in helping showcase a pupil’s leadership qualities, dedication and self-motivation to the best universities.

Whilst walking through the school, and casting an eye on various situations, I quickly realised that for Harrow it isn’t just about academic excellence. More importantly, it is about the strength of their community and the deep-rooted camaraderie that pupils share. As Mr Ellison explains, “There is an in-built confidence that comes

from going to Harrow. We are proud of the traditions which bind us together. You are part of over 440 years of hard work and togetherness that has produced some of the most influential global leaders the world has known.”

One of my other concerns was whether or not Harrow could offer my child the university options they desire most. But Mr Ellison goes on to explain that Harrow has a well-proven reputation for academic excellence, especially at A level, and this is clearly illustrated by the current offers received from many of the world’s top-ranked institutions such as Cambridge University, University College London, King’s College London, Durham University, Manchester University, University of Glasgow and Edinburgh University.

The maturity displayed by the sixth-formers I met may partly be due to their dynamic international educational environment but also due to the responsibility that is given to all pupils from an early age. The mentoring system is of crucial importance to Harrow as it encourages older children to act as valuable and influential role models, whilst learning vital communication and leadership skills. They give pupils opportunities from Year One to join the Student Council which gives them a voice and a say in the shaping of their futures.

It’s never too early to begin looking into your child’s future. Knowing and feeling confident in your decision is likely to be one of the most important steps you’ll ever take. **SE**



Harrow International School Shanghai

上海哈罗外籍人员子女学校

"Leadership for a better world.
The fourth International school in the Harrow family of schools located in London, Bangkok, Beijing and Hong Kong, China"



Date founded	August 2016
Grade level	Pre-Nursery to Year 13
Curriculum	Based on the English National Curriculum, culminating in IGCSEs for Years 10 and 11, and A levels at Sixth Form (Years 12 and 13)
Languages taught	English, Mandarin, Spanish and French (with possible expansion to other European languages)
School strengths	1. Over 440 years of Harrow heritage, tradition and global excellence; 2. Mandarin Core Curriculum; 3. Completely unique Leadership Programme; 4. Academic Excellence: 71% of grades achieved A or A* in IGCSE 2018, 57% of grades achieved A or A* in A-Level 2018. 5. Fantastic School Facilities: Based on a 37500 square metre campus.
Tuition	Per annum range from ¥220,000 to ¥300,000
Description	Harrow Shanghai is world renowned for its rich heritage of educational excellence, inspiring Leadership and Service programme and unique traditions. Harrow boasts a state-of-the-art campus with outstanding facilities located within the innovative Sunland project.

www.harrowshanghai.cn



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Leadership for a better world



Shanghai Hong Qiao International School (HQIS)

上海虹桥国际外籍人员子女学校

"HQIS boldly delivers a premier international education with strong values and sense of community."



Date founded	1997
Grade level	Nursery to Middle School (18 months to 18 years of age)
Curriculum	Emergent Curriculum (18 months - 3 years of age); IB-PYP Programme (3 - 12 years of age); American Standard Curriculum (12 - 18 years of age).
Languages taught	English, Mandarin
School strengths	Accreditation as an IB world school (IB-PYP); An innovator in green school design; Visual Art; Mandarin programme; After School Program
Tuition	¥106,360 - 211,500/year
Description	 <p>Welcome to Hong Qiao International School (HQIS). Thank you for your interest in one of the most established and ambitious schools in Shanghai. Our school opened its doors in 1997 with just two classes serving eighteen preschool students. Since then, our student population has steadily increased. In 2012 HQIS became an International Baccalaureate (IB) World School authorized to teach the Primary Years Program (PYP). In 2018 we partnered with the prestigious Hampton Roads Academy School in Virginia, USA to build a strong program for our Middle and High school students.</p>

www.hqis.org



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DE SHANGHAI
上海法国外籍人员子女学校

Lycée Français de Shanghai (Shanghai French School) 上海法国外籍人员子女学校

"An education of
excellence opened
to the world"



Date founded	1995
Grade level	Kindergarten to High School
Curriculum	National French Curriculum with French certifications (DNB, Baccalaureate) and Languages certifications (Cambridge, HSK, DELE, Goethe Institut); enriched by 5 unique and challenging language streams (General, International American, European English, international Chinese, Oriental Chinese.)
Languages Taught	3 mandatory languages: French, English and Chinese; German or Spanish taught from Grade 7.
School strengths	Multilingual & multicultural education; Personalized & individualized teaching; Part of the AEFÉ network (largest network of international schools abroad); Comprehensive sports & cultural extra curriculum activities.
Tuition	¥87,700 – 155,300/year
Description	The Shanghai French School is a day-care school serving 1,500 foreign students from 3 to 18 years old and 49 nationalities. We are proud to offer an education of excellence combining high academic achievements, competitive sports performances, personal development and multilingual proficiency. A new campus will open in September 2019 in Yangpu district.



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Pudong campus: 1215 Jinjing Road, Pudong District
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Nord Anglia International School Shanghai, Pudong

上海英国外籍人员子女学校(浦东校区)

"You want the best for your child. So do we. Visit us today to see how we transform learning."



Date founded 2002

Grade level Pre-nursery to Year 13 (2 to 18 years)

Curriculum English National Curriculum, International Primary Curriculum IGCSE, IB and Juilliard-Nord Anglia Performing Arts Programme

Languages taught English, Mandarin, French, German, Korean, Spanish

School strengths International diversity, STEAM collaboration with MIT, high academic achievement, sports and after-school programmes, strong school community, ACT, YCT and HSK testing

Tuition ¥111,647 - 312,127/year

Description At NAIS Pudong, we nurture every child to achieve academic success, enabling entry into the world's leading universities. Globally respected curricula are enhanced by collaborations with pre-eminent organisations such as Juilliard, MIT and UNICEF to ensure that every child develops the skills and mindset needed to thrive in an ever changing world.



www.naispudong.com



Email:
enquiries@naispudong.com



Address:
2888 Junmin Road, Pudong District



Telephone:
021 5812 7455 ext 1015



Shanghai American School (SAS)

上海美国学校

"Since we think we can, we can."



- Date founded** 1912
- Grade level** Pre-K to Grade 12
- Curriculum** We offer an American core curriculum, high school AP and IB diploma programs as well as regular coursework.
- Languages taught** English, French, Mandarin, Spanish
- School strengths** Clubs and activities, Co-curricular sports, Extensive course offerings, Performing arts, State-of-the-art facilities
- Tuition** ¥210,000 to ¥277,000/year for school year 2018-2019
Please review school's website for updates on school year 2019-2020.

Description Shanghai American School, one of Asia's most respected international schools, is the kind of school you wish you would've attended when you were a kid. Our academic curriculum (Pre-K3 to grade 12 and offering both AP Capstone and IB diplomas) helps our students go "from here to anywhere." We also have over 100 award-winning clubs, and trophy-collecting sports teams. And as a non-profit, all our revenue goes back into the school, resulting in many facilities that are at university level.



www.saschina.org

 **Email:**
admissions@saschina.org

 **Telephone:**
021 6221 1445 ext. 2152 (PX)
3305 (PD)

 **Address:**
Puxi campus: 258 Jinfeng Road, Minhang District
Pudong campus: 1600 Lingbai Road, Pudong District

 **WeChat Official Account:**
SASEagles

Solutions to Global Issues

Shanghai American School (SAS) has a very strong M.U.N. programme that complements their ever growing IB curriculum.

The topic of values is one that can often give us pause for thought. Our values are largely dependent upon factors such as our nationality, culture, upbringing and personal mindset. However, for children growing up in an international city, like Shanghai, not only do they cross all these factors you could say that they also surpass them.

For Brady Riddle, MUN Director and high school English Literature teacher at Shanghai American School, Pudong Campus, his most important value is being a collaborative and cooperative-minded individual. After leaving the USA in 2005 to teach in Muscat, the capital city of Oman, and then later Shanghai in 2015, not only did these experiences further open Brady's mind but also that of his wife (who is also a teacher at SAS) and their children. When asked about why he thought collaboration is his most important value Brady says that it is inherent to living a positive life, and that positivity is best accomplished by finding rewards in achieving common goals with others.

Alongside SAS's growing IB curriculum, which is becoming a popular angle towards education, SAS has implemented a way for their students to learn and adopt the value of collaboration through a programme called 'MUN'. The 'Model United Nations' programme is exactly what it

sounds. Students from the ages of twelve to eighteen gather together to debate in public forum and offer up resolutions to answer real world issues. The best, and perhaps most wonderful, part is each time the MUN meet the students act as speaker and representative of different countries different to that of their nationality or home country. So, American students may represent Bangladesh, South Korean students may represent Botswana, and Chinese students may represent Germany, and so on. As a first year coordinator of the MUN programme, Brady states that it supports the value of collaboration by constantly feeding a lust for knowing more about the world.

"We pride ourselves on teaching our delegates on working collaboratively and working on finding a mutual understanding to answer global issues."

Unlike the real UN, the students have to research their elected country to understand how best to support it and act on its behalf. This includes having an understanding of the country's economic, political, cultural and industrial stance. And in contrast to traditional debate, whereby in order to win the debate you must knock down your opponent's points by negatively disproving them, the philosophy methodology at SAS is to promote productive debate and finding positive resolutions. And as the MUN

programme is student led, this provides the ideal situation for students to cooperate with one another.

“Who cares who gets best speaker or who is the most diplomatic, it’s not about that. More importantly it’s about who collaborates the best.”

According to Brady, the MUN programme is the perfect complement to their ever growing IB curriculum, as again it is about the students leading their own learning. For teachers this means acting as a facilitator; guiding rather than leading. Brady states that in the classroom the insight comes from the students, but he knows where he wants them to arrive, and what

he wants them to discover. As a result, the students are then well equipped to share this value in SAS’s MUN mentoring programme.

“To watch these high school kids inspire the younger students is inspiring for me as a teacher, a director and as a human being; it’s beautiful.”

One thing perhaps that we expats living in Shanghai can all agree on, is that there is a unique beauty in being able to experience new cultures, ways of life, and becoming more global minded. And by our children learning to be collaborative and cooperative-minded we are paving the way to a much brighter and more united future. **SF**





Shanghai Community International School

上海长宁国际外籍人员子女学校

"To develop inquiring, knowledgeable and caring learners who contribute positively to their communities."



- Date founded** 1996
- Grade level** Nursery to Grade 12
- Curriculum** International Baccalaureate - Primary Years Programme, Middle Years Programme & Diploma Programme
- Languages taught** Primary Language Programs: Mandarin, English as an Additional Language (EAL), French, Spanish, Korean & Dutch
- School strengths** Rigorous Academic Programs, Authorized IB Continuum World School, Expansive Extra-Curricular Opportunities, Truly International, Diverse Community, Welcoming Atmosphere, Holistic Approach to Education, Inquiry-Based Learning, Focus on Student Well-Being, Differentiated Learning & Student Support.
- Tuition** ¥150,000 - 270,000/year (all-inclusive)

Description



SCIS is an authorized IB Continuum World School with three campus locations spanning across Shanghai. SCIS offers a truly international experience, with an unparalleled community consisting of a diverse mix of outstanding teachers, students, and parents representing over sixty nationalities and cultures. SCIS leverages this unique community to provide a personalized approach to holistic education, ensuring all students have the opportunity to be successful and develop as life-long learners.

www.scis-china.org



Email:
admissions@scis-china.org



Telephone:
021 6261 4338 (HQ)
021 6295 1222 (HQ ECE)
021 5812 9888 (PD)



Address:
Hongqiao campus: 1161 Hongqiao Road, Changning District
Hongqiao ECE campus: 2212 Hongqiao Road, Changning District
Pudong campus: 198 Hengqiao Road, Zhoupu, Pudong District

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SCIS is a truly international IB world school in Shanghai. Our rigorous IB programmes and excellent co-curricular opportunities promote high achievement. Our culturally diverse community of over 60 nationalities and our caring environment nurture future success in every student. All SCIS Grade 11 and 12 students participate in the IB Diploma Programme which is accepted by all leading universities in the world. Visit us to discover for yourself the amazing SCIS community.



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Nursery – Grade 12

 **SCIS**
HONGQIAO-PUDONG

The Primary Years Program at SCIS

Shanghai Community School Shanghai (SCIS) has an IB Curriculum that runs through the whole school and this all begins with the PYP.

To Parents the Primary Years Programme from the International Baccalaureate can be a mystifying yet ultimately rewarding curriculum. As it is perhaps completely unlike any kind of curriculum we have experienced when we were at school, many moons ago. Most people, whether they are from China or from the West, had a rather regimented way of learning which led to an exam in which we just regurgitated text books.

However, for the last four years, SCIS have implemented the IB style of learning into their Primary Years Programme (PYP), and students taking responsibility for their own learning is at the centre of importance. They are encouraged to go further and explore the questions they actually have, and for the teacher it is about playing the role of facilitator as opposed to leader. The curriculum is designed to be organic and therefore grow along with the learner, and it is this interactivity that ultimately makes the difference.

To Janette Haggith, the Primary Years Programme Coordinator for the ECE Campus and Lower School in Hongqiao Shanghai Community International School, innovating education and IB clearly matter as she collaborates with teachers to promote inquiry student-centred learning.

When asked about how SCIS manages an IB curriculum throughout their grades, Janette explains that at the beginning of every year all students are guided through an introductory transdisciplinary unit that encourages building strong relationships, involving students when setting up the classroom, and using the Learner Profiles. In this unit, SCIS students choose a particular learner profile and focus on their agency and learning goals. The students are involved in setting their own goals, for example if they choose Communicator they would have to explain how they would go about improving their communication skills in the upcoming unit; perhaps through giving student led presentations or brainstorming within small groups around different topics.

The whole idea is that the students have a sense of agency, which is currently the new focus within the IB community. Students use their research skills to find out what they want to know relating to the themes being explored. That passion of inquiry is diffused throughout the classroom through brainstorming and presenting to others, and ideas are always shared and reflected upon.

When you come into the SCIS classroom and learning environment, you can im-

mediately feel the working, collaborating and thriving environment. The Primary Years Program at SCIS builds on the trust that the teachers have with the students and vice versa. Despite our memories of the past, and taking any opportunity to slack off, what you don't see at SCIS is students unwilling to learn. And perhaps this is due to fact that SCIS encourage students to take ownership of their learning and the method in which they wish to do their work. For example, it's not uncommon to see groups of students shooting video projects in corridors, or sitting quietly on their own without strict supervision reading a book, which they can later discuss with their classmates.

As the PYP programme and IB curriculum method are still new to many, there can be a fear that the goals of education won't be met. However, Janette explains that SCIS has high standards and a rigorous academic program. In essence, this means that students of SCIS meet the same goals, gain the same information, and meet, if not surpass, the same standards as any student currently studying in America. The recipe may be different, but the cake baked is just as delicious.

At the heart of SCIS's IB curriculum is the teachers themselves, together they plan ways to engage with students and create authentic learning opportunities, and then take these inquiries along a conduit of the student's choice. The students have the agency to go along whatever avenues they wish, so long as it is linking to the central idea and lines of inquiry created by the teacher.

Janette goes on to say that SCIS puts great importance on helping students to gain skills in self-management. By the time a student reaches the later years of PYP they will have acquired all the necessary skills needed in order to be responsible for their own learning, and then to take that knowledge they have acquired to Take Action. This action can come in a variety of ways, and the student has the authority to direct it however they wish. For example, they could share what they have found out with other classes and give seminars to their peers, or they could create and edit a video of them interviewing people around the school based around their theme.

Fundamentally, the students are interacting with their topics from the pre-assessment to the summative assessment, and constantly exploring and reflecting upon their learning goals. When the students reach the end of their learning unit, which can last up to seven weeks, they will have the answers to these questions and acquired the analytical skills to reflect and document on the problems they may have encountered and then share their knowledge with others.

By guiding and facilitating students towards self-management, a greater ownership of their learning and encouraging them to be more inquisitive, SCIS are instilling fervour towards lifelong learning and inquiry. As the old Chinese proverb says: Tell me and I'll forget; show me and I may remember; involve me and I'll understand. **SE**



Shanghai Livingston American School

上海李文斯顿美国外籍人员子女学校

"The mission of Shanghai Livingston American School is to prepare students for academic and personal success."



Date founded	2003
New for 2019	SLAS is celebrating 15 years in Shanghai. Upgraded computer labs with 3D printing and high performance workstations. New Mixing/recording studio
Grade level	Nursery to Grade 12
Curriculum	Common Core aligned California Curriculum with Advanced Placement (AP) accredited by WASC
Languages taught	English, Japanese, Mandarin, Spanish
School strengths	Small class size, Location, Financial aid available, Dedicated service
Tuition	¥108,045 - 177,450/year

Description

With instruction and activities guided through four core values (proficient communicator, confident individual, creative thinker, compassionate citizen), Shanghai Livingston American School (SLAS) creates an environment of enquiry set against American culture fused with an international perspective, resulting in students receiving an education that prepares them for academic and personal success as global citizens.

 CollegeBoard



www.laschina.org



Email:
info@laschina.org



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Admissions contact:
Carlton Lamb



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THE BRITISH
INTERNATIONAL SCHOOL
SHANGHAI, PUXI

The British International School Shanghai (BISS) Puxi

上海英国外籍人员子女学校（浦西校区）

"Our students are the best testimony to our school's success. We take great pride in their achievements and in supporting them all to be the best that they can be."



Date founded 2004

Grade level Pre-Nursery to Year 13 (2 years to 18 years)

Curriculum English National Curriculum, IGCSE and IB, and an integrated Shanghai Dutch School

Languages taught English including EAL programme, Dutch, French, Korean, Mandarin, Spanish, German

School strengths Academic results, learning philosophy, sports, more than 140 extra-curricular and professional coaching activities, Collaborative partnerships with Juilliard and MIT

Tuition ¥111,647 - 312,127/year

Description The British International School Shanghai boasts academic standards that are second to none and a curriculum as rich



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as it is broad. The school prides itself on offering students of over 60 different nationalities the opportunity to perform at their very best, both academically as well as in arts and sports. Following the UK national curriculum from Early Years through to (I)GCSE and on to the International Baccalaureate, the British International School Shanghai has a long pedigree of academic excellence that enables our students to enter the finest universities around the world.

www.bisspuxi.com



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Address:
111 Jinguang Road, Huacao Town, Minhang District



Telephone:
021 5226 3211 ext.1510



WeChat Official Account:
BISS_ShanghaiPuxi

You want your child to excel. *So do we.*

At The British International School Shanghai, Puxi, we recruit world-class British teachers who personalise the learning experience for every child, ensuring excellent academic outcomes. We support them to do this through a unique programme of professional development, amplified by the sharing of best practice across our global family of 61 schools.

Visit us to learn how our *world-leading teachers* will personalise the learning experience for your child.



THE BRITISH INTERNATIONAL SCHOOL
SHANGHAI, PUXI
A NORD ANGLIA EDUCATION SCHOOL

bisspxi.com 

Full STEAM ahead

The British International School Shanghai (BISS) Puxi, has developed one of the most inspiring STEAM programmes in China. They explain how their programme attracts both boys and girls and the strengths of STEAM.

When it comes to the female gender and their interests in STEAM subjects, research tends to point to nurture over nature. In Sweden, a study was conducted of 1,327 secondary school students to explore why boys appear to be more attracted to STEAM subjects at university, and girls appear to be more attracted to subjects in the HEED (health, elementary education and domestic) spheres. This difference was partially explained by “social belongingness.” Teenagers felt they would fit in better in subjects that had more of their own gender. Therefore, even in a superficially gender neutral country like Sweden, there are still many girls succumbing to the stereotypes of where they feel society determines they should belong.

Throughout our lives, we receive these messages of social belongingness from our surroundings and the people in our lives. So, while biology must certainly play a part in who we are, it's hard to completely deny the impact of influential people and experiences as we grow up. For example, if a young girl's teacher believes that girls should wear pink frilly dresses and consistently vocalizes this belief to the child, that child will begin to internalize the belief.

The same could be said for a child that is constantly told “Maybe don't study IT, I don't think it's really suited to you. Perhaps

you should study English literature or Food Technology instead.” If we were to really allow children to choose their preferences without the constant and often subconscious barrage of gendered messages, what might we find? Would we find that more women ended up in the fields of STEAM.

Fortunately, schools now in the 21st Century are attempting to curb these stereotypes and are actively encouraging gender equality in STEAM.

Dr. Neil Hopkin at The British International School Shanghai, Puxi, reflects that he has certainly seen a change in gender dynamics over the years. As Principal at BISS, he aims to continue that positive change. “What is important for us in terms of women in STEAM is that there are no limits or expectations to who is engaged. When I was at school, Home Economics was considered a ‘girl's’ subject but at this very young age we open the minds of the children and ask them, who do you want to be?”

As women are still very much underrepresented in the fields of STEAM, we have to ask ourselves the question: how do we bridge this gender gap and represent the next generation of female engineers and computer scientists?

At BISS, the educators think they have a piece of that puzzle in place. They noticed an interesting trend in that girls like to see the whole picture before they really get engaged in a project. For example, Dr. Neil Hopkin says, 'If you say 'we are going to build a robot,' that may in the past have been more appealing to our boys. But once you add the specifics like: 'we are going to build a robot to extract water out of a mine in Tanzania and the only time to get the water is at night,' then with these specifics we have noticed that girls engage more with the subject when they can see a clear purpose.'

The educators at BISS try to foster this natural curiosity by encouraging students - girls included - to challenge themselves when it comes to STEAM. One of the best examples of this is their relationship with MIT and the opportunities that relationship offers their students. Recently, an 11-year-old BISS student, Emma Tang, was selected to study genetics at MIT, and she had a great time doing projects in genetic engineering. Through these early experiences, BISS hopes to instill in all their pupils the limitless possibilities open to them. For girls specifically, these kinds of experiences serve to redefine gender roles.

At BISS, they introduce STEAM in the early year's program, and continue it throughout a child's education. Primary School teacher Ian Broadbent emphasizes that "every student regardless of gender is fabricating, sewing, 3D printing, coding, and filmmaking." This helps to neutralize the belief that

any subject is specifically a 'girls' subject or a 'boys' subject and instead fosters an attitude of possibilities and encouragement. Many of their students find a passion in STEAM from an early age when they happen upon a project that engages them. Linnea Skarp, for example, a student at BISS explains that she first became interested in 3D printing when she discovered that she could design and print a 3D anatomical heart. Another student, Charlotte Ferguson in grade 12, found a love of STEAM in a drone project at the school. "Last year when opening the whole Hamilton STEAM centre, we made a drone and we achieved that from scratch. It was a racing drone that has never been done before," she says. But despite creating opportunities for girls to gravitate towards these subjects, there still may be a stigma around girls in STEAM that keeps them from participating. According to Ian Broadbent, these fears can be reduced with the help of excellent role models.

"Some of our best designers are women and it starts with the role models. We have a lot of female teachers and they have shown they are not afraid, so that is reciprocated to the children. But essentially, in primary school we keep it as neutral as possible and we aim never to lose that curiosity; [gender] is never seen as a barrier." So, how do you change a centuries-old outdated perception? Perhaps STEAM is the beginning of a new world for young women, giving them the encouragement to ignore the "should be's" and concentrate on the "could be's." **SF**



Shanghai Singapore International School (SSIS)

上海新加坡外籍人员子女学校

"Strive for excellence"



Date founded	September 1996
Grade level	Pre-Nursery to Grade 12
Curriculum	Singapore-based curriculum, Chinese Culture Class, STELLAR, IGCSE, IBDP, IBCP
Languages taught	English, Mandarin
School strengths	Extensive After School Programme (ASP), Math Model Drawing Strategy, STELLAR Literacy Programme, Strong Chinese Programme, Golf Programme, Swimming Programme, STEAM Programme, University Counselling Programme
Tuition	¥145,000 - ¥240,000/year
Description	Shanghai Singapore International School has been delivering excellence in education for the past 22 years. It was established in 1996 to provide quality international education to children of expatriate families in Shanghai. The school provides multiple pathways for its students to be successful in every aspect of their development. The school believes in the holistic development of a resourceful, confident and independent learner within a caring and nurturing environment to become a global citizen.



www.ssis.asia



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admission@sis.asia



Telephone:
021 6221 4321



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301 Zhujuan Road, Minhang District



Western International School of Shanghai (WISS)

上海西华外籍人员子女学校

"WISS cultivates healthy, balanced, confident and ethical people; challenging students to inquire, wonder, discover and seize each day."



Date founded	2006
Grade level	Pre-nursery to Grade 12
Curriculum	International Baccalaureate (IB) Programme including PYP, MYP, DP, CP
Languages taught	English, Chinese, Dutch, French, German, Japanese, Swedish
School strengths	IB Curriculum, Caring & diverse community, 1:6 teacher-student ratio, ISTA Performing Arts Academy Shanghai hosted at WISS and Stoke City FC Academy at WISS
Tuition	¥150,350 - 252,200/year (Early Bird: ¥147,250-247,000/year)
Description	The Western International School of Shanghai is the only full continuum World IB School in Chinese mainland, offering the Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP) and Career-related Programme (IBCP). Educating young people from across the globe in a caring and inspirational environment since 2006; WISS strives to send compassionate, brave, ethically-minded global citizens into the world. As an IB school, WISS is uniquely placed to promote new perspectives and broaden the minds of the children in our care; deepening their sense of understanding and wonder.



www.wiss.cn



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021 6976 6388



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Admissions contact:
Renee Gian

Principal Insights

Shanghai Regency Park Campus Co-Principal Damien Hehir gives his insights into the curriculum offered at Yew Chung International School of Shanghai.

Mr. Damien Hehir has been very much part of the educational change and progression at YCIS Shanghai. It is a testament to the school that they have so many long standing staff that are so proud and conscious of the values that their school harbours and has come to represent since it began in Shanghai in 1993. YCIS Shanghai celebrated its 25 years' anniversary in October. YCIS's history goes even further back an incredible 85 years to Hong Kong where it was established in 1932.

Mr Hehir joined YCIS Shanghai in 2001 as a Primary Classroom and Music Teacher at the Gubei Campus. He later moved to the Regency Park Campus in 2006, initially as the Primary coordinator. He then became a Vice Principal in 2008 and was appointed Co-Principal in 2012. Mr Hehir holds a bachelor's degree in Teaching and a Graduate Diploma in Religious Education from the University of South Australia, and a master's degree in Education (Leadership and Management) from the University of Bath. He talked with us further about what YCIS represents to parents and what they can offer to prospective students.

1. You have been at YCIS since 2001 and have a very rich experience here spanning 17 years. What challenges have you faced along the way to becoming Co-Principal and how did you overcome them?

I have not really faced many big challenges

throughout my time at YCIS. I have been very fortunate to have great role models in my time here, my previous co-principals helped me learn and develop through my YCIS career. The promotions have been manageable steps along the way, everything I have taken on I have been prepared for. The only slight challenge is the changing landscape of Shanghai, we have seen rapid change so it has been hard to prepare for the future with these rapid changes.

2. You have been fortunate to be part of YCIS Shanghai's growth (5 campuses in Shanghai: Hongqiao, Gubei, Ronghua (Puxi) and Regency Park and Century Park (Pudong), as well as regional YCIS campuses in Hong Kong, Chongqing, Qingdao, and Beijing. How are these schools connected and how are ideas shared through the YCIS educational communities?

We have 5 campuses in Shanghai but we see ourselves very much as one school. We share a lot of non academic materials and ideas and there is a lot of collaboration between the campuses. Our leadership teams and teachers work closely together. We also collaborate with our sister organization YCIS and Yew Wah International. Furthermore throughout China we are in 4 other cities from Hong Kong, Chongqing, Qingdao, and Beijing. We meet the leaders in other cities and have leadership teams that meet in order to look at the bigger picture and discuss further educational developments.

3. Could you expand a bit more on the curriculum that YCIS offers? I know that there is an affiliation with IB and at what age will your pupils become part of this program?

The IB diploma is during the last two years from Year 12,13. It is very much an intense program and is ideal preparation for University because there is a lot of collaboration and independent research projects. Prior to entering into the IB course we offer IGCSEs which is a two year course that feeds very well to the IB program. The YCIS curriculum draws from the British National Curriculum but an experienced cohort of educators that work in partnership to provide a well-rounded learning approach for every subject and age group. The result is a unique programme drawing on all the best practices from around the world and not restricted to a single national curriculum.

The mastery of a wide range of skills is very much needed in the workplace today and will be of even greater importance for the next generation. Our education model provides opportunities for our students to develop important skills: researching, critical thinking, analysis, creativity, problem solving and collaboration. The ultimate objective is for our graduates to gain the ability to succeed in an ever-changing globalised world.

4. With the changing definitions of leadership (and your experience in this area) how do you best prepare your pupils to be the next future leaders?

My leadership is based around collaborating with the teachers in this school and furthermore collaboration with the various leaders of the YCIS community in Shanghai and within China. With regards to our students at YCIS when designing the curriculum, we have placed a bigger emphasis on leadership and encourage our students to take more initiative. Recently some of our students decided to take action against the practice of single use plastics. What may have happened in previous years is that it would be teacher led. Now students are taking their own initiatives and promoting and leading themselves and bringing about a change and that change is much more effective than previous inquiries. It led to me being aware of my own use of plastic and making some changes.

5. How do you foresee YCIS's future growth over the next five years?

What we have seen in the last few years is that students are choosing to stay with us for the long term and parents are looking forwards when they begin their educational journeys with us. Parents in the Early Years Program are asking about which universities we can offer their children in the future. In the current climate there is more stability and less relocations hence students are staying with us from Primary all the way into our IB program. This is to the advantage of our students because they feel more comfortable at the school with less transitions and it also allows for us to build a stronger YCIS Community. 



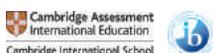
Yew Chung International School of Shanghai (YCIS)

上海耀中外籍人员子女学校

"We offer an education characterized by a multicultural, bilingual learning environment; an emphasis on academic excellence; and we equip students with the tools necessary for success."



Date founded	Founded in Hong Kong 1932, established in Shanghai 1993
Grade level	Kindergarten (K2) to Year 13
Curriculum	Internationalized English National Curriculum, IGCSE, IBDP
Languages taught	English, Mandarin, Spanish (in Secondary school)
School strengths	Chinese Language & Culture, Placement at top global universities, Academics, Music, Art, Co-Curricular Activities, Sports
Tuition	¥142,600 - ¥308,200 (2018/2019)
Description	YCIS Shanghai was the first independent international school in the city officially recognized by, and registered with, the Chinese government. It is also the only school in all of Asia to have received the Cambridge Award for Excellence in Education.



Renowned for its unique multicultural and bilingual approach to education, the school has a special focus on students learning both English and Chinese at a high level. YCIS has five campuses in prime locations in both Puxi and Pudong, with their new, award-winning Ronghua Campus having opened in 2018 for children ages 2-6. YCIS students consistently earn Top in World, Top in China, and High Achievement awards on their IGCSE examinations, achieve outstanding IB results, and go on to matriculate at top universities around the world. The international education at YCIS develops caring, well-rounded, global citizens.

www.ycis-sh.com



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+86 21 2226 7666



Address:
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Hongqiao Campus: 11 Shuicheng Road, Puxi
Gubei Campus: 18 Ronghua Xi Dao, Puxi
Regency Park Campus: 1817 Huamu Road, Pudong
Century Park Campus: 1433 Dongxiu Road, Pudong



Wellington College International Shanghai

上海惠灵顿外籍人员子女学校

"We aspire to academic excellence within a caring, international community, developing well-rounded individuals with strong values and skills to thrive in a global society."



Date founded	2014
Grade level	Nursery to Year 13
Curriculum	3 to 14 years old: English National Curriculum and International Primary Curriculum; 14 to 16 years old: IGCSE; 16 to 18 years old: IBDP
Languages taught	English, French, Mandarin, Spanish
School strengths	Academic excellence, Extensive enrichment programme, Global reputation, Daily Mandarin provision, World class facilities
Tuition	¥235,200 - 319,000/year (2018-19)

Description Opened in August 2014 and located in the New Bund area, Wellington College International Shanghai is a fully co-educational day and boarding school with over 1,100 pupils, aged 3 to 18 years old. Consistent with the ethos of its prestigious partner in the UK, the College seeks to develop the 'Wellington Identity' in every child. Wellingtonians are encouraged to be Inspired, Intellectual, Independent, Individual and Inclusive. Boasting a state-of-the-art campus, Wellington has built a vibrant community where all pupils strive to reach academic excellence and engage in a comprehensive range of opportunities in music, performing arts and sports.



www.wellingtoncollege.cn/shanghai



Email:
admissions.shanghai@wellingtoncollege.cn



Address:
1500 Yaolong Road, Pudong District



Telephone:
021 5185 3885

Bilingual & Local Schools

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"engage,
learn,
grow."



Date founded 2006

Grade level Birth to adulthood

Curriculum Programs and services are individualized to each child's needs.

Languages taught English, Mandarin

School strengths Incorporates therapies into the academic curriculum to meet individual needs. Daily part-time and full-time programs are designed for children and young adults whose needs aren't being met in local or international schools.

Tuition Varies according to programs and services provided.

Description Our interdisciplinary full-time special education programs are for age 2.5 to adulthood. Using Individualized Education Plans, our special educators and therapists work with your family to support your child to achieve their goals.

www.chinaelg.com



Email:
services@chinaelg.com



Telephone:
400 6129 423
+86 21 5206 6273



Address:
Puxi Campus: No. 19-20, Lane 209, Zhennan Road,
Putuo, Shanghai
Pudong Campus: No. 814 Pudong Ave, 5th Floor,
Pudong, Shanghai



Fudan International School (FDIS)

复旦附中国际部

"FDIS promotes creativity, self-reflection, inquiry & service-learning, and nurtures the holistic development of each student to help equip them with the ability to lead in the 21st century."



Date founded	2002
Grade level	Grades 1 to 12
Curriculum	The school integrates international, English-medium curricula throughout its grade levels. Advanced Placement (AP) courses and the full IB Diploma Programme are offered.
Languages taught	English, Mandarin, Spanish
School strengths	Small class size, Reasonable tuition fee, Sports, Strong academics, Diversity
Tuition	¥38,000/semester
Description	Fudan International School (FDIS) is located near Fudan University in Yangpu District. Recognizing the needs of our diverse, multinational student body, the FDIS community nurtures each student so that all develop intellectually, emotionally and physically. The international, college preparatory curriculum, student-driven activities program, and school-wide community provide an ideal atmosphere to foster creativity and inquisitiveness at all ages.



www.fdis.net.cn



Email:
admissions@fdis.net.cn



Address:
325 Guoquan Road, Yangpu District



Telephone:
021 6511 1292



HD SHANGHAI BILINGUAL SCHOOL
上海赫德双语学校

HD Shanghai Bilingual School 上海赫德双语学校

"Blending the best of international educational philosophy with Chinese curriculum, HD Shanghai Bilingual School is committed to providing a high quality, bilingual education."



- Date founded** September 2016
- Grade level** 3-15 years old; High school is scheduled to start enrollment in September 2021.
- Curriculum** Kindergarten: Montessori course; Primary and Secondary: Integrated bilingual course; High School: AP/IB course; Boarding: Scheduled to offer boarding to students from Sep. 2020 (Secondary school)
- Languages taught** Chinese, English
- Tuition** Kindergarten: ¥148,000/year; Primary school: ¥150,000/year; Secondary school: ¥180,000/year (2018/2019 school year)

Description



HD Shanghai Bilingual School is a private school with a global vision for the future. HD Shanghai provides a comprehensive bilingual solution for Chinese families who seek an authentic international education. Rooted in traditional Chinese culture, HD Shanghai develops students to become heralds of Chinese culture to the world. We integrate high-quality educational resources and absorbing innovative educational concepts, supporting our students to understand the world and develop cross-cultural perspectives, so that they will become global citizens.

shanghai.hdschools.org



Email:
sh.admissions@hdschools.org



Address:
336 Rongbei Road, Songjiang District



Telephone:
021 2309 1039 ext.2250/2251(Admission Office)



惠立教育
HUILI EDUCATION



上海浦东新区民办惠立学校
HUILI SCHOOL SHANGHAI

Huili School Shanghai 上海浦东新区民办惠立学校

"A proud tradition.
Educating for the
future."



Date founded	August 2018
Grade level	Grade 1 - 7 (2019-20)
Curriculum	Based on the Shanghai Curriculum within a bilingual immersion environment, Huili primary and junior high curriculum follows the rigour of the Chinese curriculum, coupled with the Huili identity, values and Wellington's educational approach.
Languages taught	Chinese, English
School strengths	Bilingual immersion, holistic education, pastoral care & well-being programme
Tuition	Please refer to the school website
Description	Huili School Shanghai is a member of the Wellington College family of schools. It is world-class and purpose-built school, equipped with the staff and facilities to provide the best academic and co-curricular opportunities for all. The academic team is made up of highly-skilled international and Chinese staff committed to delivering the Huili curriculum's vision of holistic bilingual education. Our vision is to successfully combine the inherent strengths of Eastern and Western principles of education in a truly immersive bilingual learning environment.

www.huilieducation.cn/shanghai-school



Email:
admissions.hss@huilieducation.cn



Address:
No. 235 Linyao Road, Pudong, Shanghai, 200126



Telephone:
021 3177 5088

Kang Chiao International School East China Campus

华东康桥国际学校

"Nurturing
International Leaders,
Preparing Students for
a Beautiful Future."



Date founded	2014
Grade level	K-12
Curriculum	Primary School (G1-G6): Integrated Curriculum Secondary School (G9-G12): MYP, IBDP, AP
Languages taught	Chinese, English
School strengths	International Perspective, Leadership, Lifelong Learning, Humane Caring
Tuition	¥68,000-112,000/year
Description	Kang Chiao is a cross-strait school who has East China and Taipei campus. East China Campus was formally introduced to Mainland China by the invitation of the People's Government of Kuanshan in 2012. We opened a new school of 15 years education which aims to provide a culturally stimulating environment for students in Chinese mainland. KCISEC provides a stimulating environment where diversity and inspiration are embraced. Our students are empowered to acquire and reinforce skills needed to be engaging, active lifelong learners. KCISEC provides a coherent learning experience from our kindergarten to high school by utilizing innovative pedagogical methods based on a balanced international curriculum.

www.kcisec.org



Email:
enquiry.shpd@ywies.com



Telephone:
400-646-9833
021 5218 1728



Address:
No.500 Xihuan Road, Huaqiao Economic Development Zone,
Kunshan City, Jiangsu

"one of the best facilities
in Shanghai"



- Date founded** 2016
- Grade level** G6-G12
- Curriculum** Junior High School Integrated Course; American High School Curriculum AP Course; IGCE & A-Level Curriculum
- Languages taught** English, Chinese
- School strengths** Curriculum Integration, Differentiated Instruction, Practical Exploration, Diverse Evaluation
- Tuition** Secondary: ¥128,000/year, High: ¥138,600/year.

Description



North America Education Group (NAE) is an educational company that focus on the international curriculum, delivery at full-time schools and training centers. Established in November, 2009, NAE has participated in the operation and cooperation of 7 international schools or international curriculum. Shanghai North America International School (NAIS) is a full-time, boarding, non-profit private school. NAIS is one of the best facilities in Shanghai. NAIS only enrolls students who plan to study abroad, and helps them to prepare for the courses and languages in advance. As an international authority of certification, Advanced assures the quality of the American curriculum diploma issued by NAIS.

www.shnais.cn



Email:

nais-admission@north-america.cn



Address:

No. 159, Diannan Road, Minhang District



Telephone:

021 3223 1766; 021 3358-2728
177 1763 0372; 177 0187 2179



上海诺美学校

North America International School



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American High School 加州美高 + AP课程

Curriculum AP Course

American High School IGCSE + A-Level课程

IGCSE & A-Level Curriculum

021-3223-1766 / 177-1763-0372

Address: No.159, Diannan Rd, Minhang District, Shanghai





上海市燎原双语学校
Shanghai Liaoyuan Bilingual School

Shanghai Liaoyuan Bilingual School (LYBS)

上海市燎原双语学校

"Engaging in cultivating students with international vision and aiming to cultivate lifelong learners with international vision."



- Date founded** 1992
- Grade level** Grade 1 to Grade 12
- Curriculum** Chinese National Curriculum, IB PYP, IB MYP, Canadian Ontario High School Curriculum, US High School Curriculum, Advanced Placement Courses(AP).
- Languages taught** Chinese, English
- School strengths** Shanghai Liaoyuan Bilingual School (LYBS) is based on the national curriculum system, and focuses on bilingual courses, and characterized by school-based curriculum. School has established the Amazing House, which has offered more than 180 extended courses without extra charge.
- Tuition** Elementary and junior high school: 22,000/semester; International high school 148,000/year; School bus fares, lunch fees and school uniform fees are charged separately.
- Description** Shanghai Liaoyuan Bilingual School is affiliated to Yushen Education Group. In 2016, the school began to introduce the IB PYP and MYP to integrate its exploring concept into our national curriculum system.



www.liaoyuanedu.org



Email:
service@liaoyuanedu.org



Address:
No. 150, Pingyang Road, Minhang District, Shanghai



Telephone:
021 6480 6128 / 3422 5774



诺德安达双语学校上海闵行区
NORD ANGLIA
CHINESE INTERNATIONAL SCHOOL
SHANGHAI

Nord Anglia Chinese International School Shanghai 上海闵行区诺德安达双语学校

"Learning at NACIS Shanghai will be a creative, challenging and rewarding experience for your child. They will be inspired to be personally, socially and academically ambitious."



Date founded	September 2016
Grade level	Grades 1 to 12
Curriculum	Grade 1-9 Shanghai National Curriculum integrated with international elements Grade 10-12 International Baccalaureate Diploma Programme
Languages taught	Mandarin, English, French, Spanish
School strengths	Global Campus - Unique international opportunities, Juilliard-Nord Anglia Performing Arts Programme, The MIT- Nord Anglia STEAM Programme, United Nations UNICEF Student Summit
Tuition	¥146,000 - 200,000/year
Description	Nord Anglia Chinese International School Shanghai (NACIS) caters to students from age 6 to 18 years and is an authorized IB World School for the International Baccalaureate Diploma Programme. The NACIS curriculum delivers the fundamental learning objectives of the Shanghai National Curriculum integrated with international elements through the medium of Mandarin Chinese and English. Our performing arts programme is developed in collaboration with the Juilliard School and STEAM programme in collaboration with MIT. We draw on the best of Chinese and international learning styles and the experience of leading educators to provide a distinctive global education programme for students.

www.nacisminhang.cn



Email:
apply@nacis.cn



Telephone:
021 2403 8800



Address:
1399 Jinhui Road, Minhang District, Shanghai



Shanghai United International School

协和双语学校

"Providing students with high-quality multicultural and holistic international education by integrating the best elements of both East and West."



Date founded	2003, Qingpu Campus and Hefei Campus will open in 2019
Grade level	Grade 1 - 12
Curriculum	UK National Curriculum/IB/BC/AP/National Curriculum
Languages taught	English, Mandarin
Tuition	Primary: ¥50,000-100,000/year; Junior Secondary: ¥120,000/year; AP High School: ¥150,000/year; IB High School: ¥140,000-164,000/year; BC High School: ¥128,000/year

Description

Based on the philosophy of "East Meets West", Shanghai United International School implement co-leadership with Chinese and foreign principals; initiate the practice of team teaching with Chinese and foreign teachers; offer trans-disciplinary, cross-cultural thematic courses; develop exchanges between Chinese and foreign students; and build an open and unique bilingual school culture. Under the guidance of our advanced education concept featuring "diversification, balance, inclusiveness and innovation", the bilingual schools have carried out the holistic education program, cultivating students into outstanding citizens and leaders.



www.suis.com.cn



Telephone:

021 3431 6025 (HQ)
021 5175 3015 (GB)
021 5880 6080 (PD)
021 6498 1238 (WY)
021 5417 8143 (SY)
021 6480 9986 (JK)
0510 8878 2058 (WX)
0577 8629 9077 (WZ)
0592 5205 850 (XM)



Address:

Hongqiao campus: 999 Hongquan Road, Minhang District
Gubei campus: 248 Hongsong Dong Road, Minhang District
Pudong campus: 48 Xueye Road, Pudong District
Wanyuan campus: 509 Pingji Road, Minhang District
Shangyin campus: 185 Longming Road, Minhang District
Jiaoke campus: 55 Wanyuan Road, Minhang District
Wuxi campus: 8 Wenjing Road, Business District, Xidong New Town
Wenzhou campus: 88 chuitai Road(M), Louqiao Industrial Park, Ouhai
Xiamen campus: 1055 North Honglian Road, Siming District



協和
教育
XIEHE EDUCATION

About Xiehe Education:

Since its inception in 1993, the Xiehe Education Group has been offering a holistic education with a core concept and aim of "East Meets West in Harmony" as well as a student-oriented education geared towards research and development. An uninterrupted 15-year education system has been set out, covering kindergarten, primary school and high school.

In 2019, Shanghai Xiehe Education Group has a total of 48 schools. Under the XIEHE umbrella, there are education brands of Fortune Kindergarten (FKIS), Xiehe Bilingual Kindergarten (XHEK), Shanghai United International School (SUIS).

East Meets West

Nursery-Grade 12, SUIS, FKIS, XHEK

**New Xiehe Campus
is coming soon in 2019!**



Get more information from our website:

www.xieheedu.org

86-21-34317858

Central Office, No. 999 Hongquan Rd., Shanghai 201103



**LUCTON
SCHOOL** 1700
SHANGHAI

Lucton School Shanghai 上海莱克顿学校

"Celebrating the unique abilities and talents of each individual
Ethos: British Tradition, Chinese Heart, International Mind."



Date founded	August 2018
Grade level	Year 9 to Year 13
Curriculum	IGCSE and A Level, Preparatory courses in Y9 are offered.
Languages taught	English, Mandarin, Second Language: German, French, Spanish
Tuition	¥195,000/per year
School Strengths	<p>1. Whole person education: 14-15 sports and 9 co-curriculum, 5 music courses and so on. 1) Sports: Football, Basketball, Baseball, Hockey, Equestrian, Swimming, Rowing, Sailing, Table tennis, Netball, Volleyball, Softball, Taekwondo, International chess. 2) Music: Drama, Music Instrument, Chorus, Vocal, Dancing</p> <p>2. 15-18 IGCSE and A Level Courses: 1) IGCSE: English, Mathematics, Global Perspectives, Chinese, Additional Mathematics, Art and Design, Business, Chemistry, Computer Science, Design and Technology, Economics, Physical Education, Physics. 2) A Level: English General Paper, Global Perspectives, Chinese, Art and Design, Business, Chemistry, Computer Science, Design and Technology, Digital Media and Design, Economics, Further Mathematics, Mathematics, Physical Education, Physics, Psychology, International Independent Project Qualification(IPQ).</p> <p>3. A full boarding school in Shanghai with 310+ years of British tradition. 4. Small size class, Strong pastoral care, Family school.</p>

www.luctonshanghai.com



Email:
admissions@luctonshanghai.com



Telephone:
Telephone: +86 021 5809 3060
Mobile: 157 2157 8501



Address:
90 West Puhong Road, Pudong New Area, Shanghai, China 201324



Shanghai Jincai International School (JCID)

上海市进才中学国际部

"We strive to prepare our students to be active and successful individuals on their way to becoming moral global citizens."



Date founded	1996
Grade level	Grades 1 to 12
Curriculum	Middle/High School (IB MYP & IB DP); Elementary School (IPC)
Languages taught	English, Mandarin
School strengths	Arts, Bilingual education, IB Curriculum, Sports
Tuition	Elementary ¥34,000/semester; Chinese Department ¥28,000/semester; English Department ¥38,000/semester
Description	Located in Pudong, Jincai International School is a government-operated and owned campus with an international teaching staff and foreign-passport students from Grades 1 to 12. Our dedicated staff believe in developing and delivering an international and collaborative inquiry-based learning system where our students come first. Grades 6-12 follow the international curriculum of the IBO. We are a MYP and DP accredited school. Our Elementary Department offers inquiry-based learning using IPC (International Primary Curriculum).



www.jcid.cn



Email:

jincal_reception@jcid.cn (HS)
jincal.elementary@gmail.com (Elem)



Telephone:

5089 8887 (HS)
5033 1668 ext. 7108 (Elem)



Address:

26 E Shan Road (Yanggao Road), Pudong New District



The SMIC Private School 上海市民办中芯学校

"SMIC's heart & soul is a partnership with families & community to provide positive, student-centered education that balances academic excellence with physical, social & emotional well-being."



Date founded	2001
Grade level	Kindergarten to Grade 12
Curriculum	American-based curriculum with AP courses for English track; Chinese curriculum for Chinese track
Languages taught	English, Mandarin, French, Spanish
School strengths	WASC Accreditation for English Track, AP courses, Bilingual education, Athletics

Tuition ¥26,550 - ¥62,050/semester

Description Founded in 2001 by SMIC, China's largest semiconductor company, this school has over 2,300 students from Pre-K to Grade 12, taught by a faculty of over 300, half of whom are experienced foreign teachers. The kindergarten is bilingual; Grades 1 to 12 are offered a choice between two tracks: English and Chinese. We believe in the holistic development of individuals through a variety of curricular and extra-curricular activities. In July 2016, the school received a 6-year full accreditation from Western Association of Schools and Colleges (WASC).



www.smicschool.com



Email:
mhs_info@smicschool.com
es_info@smicschool.com



Address:
Middle & High School: 169 Qingtong Lu, Pudong District



Telephone:
2033 2588



Admissions contact:
admissions@smicschool.com

"UWC makes education a force to unite people, nations and cultures for peace and a sustainable future."



Date founded	2015
Grade level	Grade 10 - 12
Curriculum	IB Diploma Programme (DP) and Pre-DP Programme
Languages taught	English, Chinese, French, German, Spanish and Self-taught Languages
School strengths	UWC schools offer a world-class IB education supplemented by a dynamic co-curricular and residential programme that challenges students to remain active participants even as they step out of the classroom.
Tuition	¥340,000 (approx.)
Description	UWC Changshu China is the only UWC in the Chinese mainland and the 15th in the world. The College is located on the northern shore of Kuncheng Lake in Changshu, Jiangsu Province, around 110km from Shanghai. UWC Changshu China offers a transformative and challenging educational experience in a multicultural environment. Our students come from nearly 100 countries and regions with different cultural and socio-economic backgrounds. They are competitively selected in their own countries by UWC national committees and receive need-based scholarships. UWC Changshu China offers the two-year International Baccalaureate (IB) Diploma Programme (DP) and a one-year Pre-DP programme.

www.uwcchina.org



Email:
info@uwcchina.org



Telephone:
0512-5298 2500



Address:
No. 88 Kun-Cheng-Hu-Xi Road, Changshu, Jiangsu Province



Vanke Bilingual School

上海闵行区万科双语学校

"Inspire Unlimited
Potential."



Date founded	September 2016
Grade level	Grades 1 to 9
Curriculum	unique bilingual and multicultural curriculum blending china's educational system with a Western educational essence
Languages taught	English, Mandarin
School strengths	Intimate class sizes, High academic standards, Bilingual communication, Debate, Science, Philosophy, STEAM program integrates Science, Technology, Engineering, Art and Math
Tuition	Grade1-5 (Primary School): ¥120,000/year Grade6-9 (Middle School): ¥128,000/year
Description	<p>Vanke Bilingual School Minhang campus is a private nine-year bilingual school affiliated to Vanke DTD Education Group. The school has a high academic level of expat and Chinese teacher management team and is based on expanding global vision and inspiring unlimited potential for education goals. Through the immersion small class teaching, the dual language multi-culture course integrating the essence of Chinese and western education is carried out. Students get good scores in ITBS global standardized tests and Minhang standardized tests every year as well.</p>



<http://vkbs.dtd-edu.cn> (MH) <http://vsp.dtd-edu.cn> (PD)



Email:

adm_vkbs@dtd-edu.cn (Minhang)
adm_vkbspd@dtd-edu.cn (Pudong)



Address:

Minhang campus: No. 3568 Qixin Rd
Pudong campus: No. 1700 Kangqiao Rd



Telephone:

6459 9759 (Minhang)
3463 3623 (Pudong)

"British day and boarding school - your pathway to top universities."



Date founded	2012
Grade level	Kindergarten to Year 13
Curriculum	EYFS, British National Curriculum, IGCSE, A Level
Languages taught	English, Spanish, Chinese
School strengths	1. Globally Recognised IGCSE + A Level Courses 2. Highly Experienced British Teaching Staff 3. Small Class + British Tutoring System 4. British Boarding System 5. Holistic Education
Tuition	Kindergarten: ¥110,000 - 130,000/year; Primary: ¥130,000 - 170,000/year; Secondary: ¥137,000 - 210,000/year
Description	Wycombe Abbey UK is already widely recognised as one of the best schools in the world and Wycombe Abbey International School (WAIS) is fast developing into a top school in China. Set in beautiful grounds beside West Taihu Lake WAIS is a British day and boarding international school, accepting Chinese and foreign pupils aged 3-18. As a member of COBIS (Council of British International Schools), we are an accredited Pearson Edexcel and Cambridge International Examination Centre for IGCSEs and A-Levels. WAIS helps prepare pupils to enter leading universities and equip them for success in their future careers.



www.waiscz.com



Email:
info@waiscz.com



Telephone:
+86 0519 8888 0681
+86 0519 8888 0682



Address:
No.9 Huanhu North Road, Wujin Economic zone, Changzhou, Jiangsu Province, China

"Heritage and Innovation: 80 Years of Quality Education"



Date founded	2015
Grade level	Grade 1 - Grade 9
Curriculum	Primary Programme (Grade 1 - Grade 5): Integrated Curriculum Lower Secondary Programme(Grade 6 - Grade 9): Integrated Curriculum YWIES integrates the essence of Eastern and Western Education philosophies to create an integrated curriculum to meet the needs of students.
Languages taught	Chinese & English
School strengths	Holistic Education, Character Education, Lifelong Learning, All-Round English, Overseas Learning, Art and Music.
Tuition	¥180,000-190,000/per year
Description	YWIES focuses on bilingual teaching and has considerable experience in teaching English as second languages. YWIES Shanghai Lingang fuses the Chinese National Curriculum of Primary and Secondary Education and the integrated curriculum to create a unique international curriculum. By providing a comprehensive programme with professional foreign teachers and advanced education philosophies, YWIES has created an authentic international atmosphere and learning environment in Chinese mainland.

www.ywies-shpd.com



Email:
enquiry.shpd@ywies.com



Address:
No. 2 Yinlian Road, Nanhui New Town, Shanghai 201306



Telephone:
400 021 0042
021-6118 0809



Preschools & Kindergartens

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Montessori Education

Montessori education is a method of learning which is based on self-guided activity, hands-on learning and collaborative play. Children in Montessori classrooms will be led to make creative choices in regards to their learning as well as being offered a variety of age-appropriate resources to help aid in their individual exploration.

Developed by Dr. Maria Montessori, a Montessori education promotes experiential learning which leads to a deeper understanding of language, mathematics, science, and social learning as well as a number of other important learning stages. Each and every material provided in a Montessori classroom or curriculum supports some level of a child's development and helps to encourage a child's natural interests based on experience and learning at the child's own pace.

Montessori For All Ages

The Montessori education method has been devised for children from birth through to middle school, though Montessori in Shanghai is most commonly focused on Early Years learning.

Birth to three years old

- Promote safe, engaging and nurturing environment for children
- Encourage trust in the child's self and their world
- Develop confidence in their natural abilities

- Offer chances to inspire independence in daily life

The Montessori Classroom

Montessori classrooms are designed to be peaceful, happy places that meet the developmental needs of every child during their various stages of life. The classrooms contain places for children to learn and play in a variety of different ways and with different mediums and cater to individual, pair, small group and large group activities. The entire classroom is used with stations set up inside, outside, at the tables as well as on the floor with toys and educational items scaled to the child's size. The classroom has no one focal point and the teacher promotes a community within the classroom where children are taught to regulate their own social interactions and trained to resolve tensions and conflicts themselves.

Through fun role-play and appropriate modelling activities, a Montessori teacher demonstrates the best way to respond in new situations and give the child confidence to act on their feelings and learned interactions when problems arise.

A Montessori classroom promotes children moving freely throughout their environment and choosing activities that interest them. The teacher is there to facilitate ideas but movement is unrestricted for the children and they are encouraged to work individually or in groups based on what activities are attractive to them. **SF**

S.T.E.(A).M.

What is STEM education?

STEM or STEAM is the acronym for the studies of science, technology, engineering, arts and math. These subjects form the basis for skills that are required in today's society and the ever-changing job market of the future.

In the past, many students have shied away from subjects that are perceived to be as 'boring' or tedious and graduates of these STEM programs are waning due to students disengaging from realizing the real-life applications of STEM subjects in daily life. For many students, maths, sciences, technology and engineering subjects have become a set of rules and formulas to memorize, rather than to learn and engage with.

This is where STEM learning is vital for the evolving education of our young ones. STEM is the future. Each subject in STEM/STEAM based curriculums are approached in a way that engages children from Preschool to High School students and ultimately produces creators, thinkers, problem solvers, innovators and inventors.

Why is STEM education important?

STEM education is being touted as one of the most important areas of study for students of all ages. Since the United States has pushed for STEM learning across the country in 2009, the US has seen over 25,000 additional engineering graduates and more than 50,000 new math and science teachers.

1. 'Focus on Fun' Approach

This is specifically important for young learners as the 'focus on fun' attitude is the best approach to delivering education to any early childhood student.

2. Tailored to students' learning level

STEM activities are designed to be appropriate for the developmental process of all student ages. Teachers work to develop programs that are engaging and interesting whilst staying within the students' abilities. A great STEM challenge encourages students to seek new information and creatively solve problems

3. It is hands on

Much like other ECE curriculums, STEM focuses on the importance of experiential learning, practical inquiry and hands on processes. Learning by doing is paramount for this form of education and hands on activities make STEM experiences more fun and easier for students to engage.

4. It is skill based

STEM education not only focuses on the skills needed to complete challenges in the fields of science, technology, engineering, arts and math, but also on skills that reach beyond STEM learning. Collaboration, estimating, calculating, communications and hypothesizing are skills that are used for open-ended inquiry tasks and help direct children in problem solving which can be applied in their daily life. **SF**

Preschool vs Kindergarten

Early Years Education in Shanghai

As parents living abroad, decisions about our children's education can be some of the most stressful and time-consuming that we make. With a myriad of daycare centers, preschool and kindergartens, featuring a variety of educational philosophies, it can be a grueling decision to find the best fit for your child, family, schedule and location. For anyone with kids between the ages of 18 months to 6 years old, the options for schooling can be just as vast as those for primary or secondary students, and in some cases, equally as competitive. Shanghai Family is here to take some of the mystery out of this complex decision.

A lot of confusion stems around the terminology of the types of schools available, which may be different from the system used in one's home country. Another big choice revolves around which educational philosophy best suits your goals for you child or aligns with your parenting principles. We will cover some of the types of schools most frequently found in Shanghai.

Types of Schools for Early Learners

Kindergarten:

There are a few basic types of schools for early childhood, which is considered any schooling before primary begins at age 6. Perhaps the most common type in Shanghai is kindergarten, which tends to be for kids ages 3-6, but many schools also have a 'nursery' class for 2-3 year olds. A

distinguishing feature of these schools is that they tend to be programs with 5 full days a week, which can make them more suitable for working parents. These schools also often have a strong academic focus, in preparation for grade Curriculums will vary by school, of course, so it is important to visit a prospective school and understand their unique offerings. Many kindergartens are bilingual, with both English and Chinese language used. This type of school can be a good stepping stone to a more competitive primary school with an interview enrollment process.

Preschool:

Another type of school is typically called a preschool. While some preschools can accept children up to age 6, the general focus of a preschool is younger, around 2 to 4 years old, and they often enroll children as young as 18 months. Preschools might offer more flexible scheduling, like half days or part time attendance each week. The curriculum is also more likely to be play-based and focused on social and emotional development, with any academics as supplementary. This structure promotes social interaction and growth, with learning resulting naturally through play. It can also be a more gentle way to allow young children to adjust to a school environment, structured days and becoming independent. As with kindergartens, there is a plethora of various philosophies and even language programs for parents to explore.

Daycare:

There are also a couple daycare programs in the city, which are typically non-academic safe and fun places for children of working parents to spend the work days. However, due to the popularity of the family “Ayi”, it may be more difficult to find a suitable place for younger toddlers and infants.

Nursery:

A final type of school parents may want to consider for the early years is the nursery department of an international school. International schools themselves are usually geared at primary age and above. However, many offer a connected nursery department for those children who are too young to begin formal schooling. This can be a great option for parents that had planned to send their child to that particular school in the future.

Educational Philosophies

Each school typically prescribes to their own mission statement and philosophy of education so it is important to confirm that these align with what you are expecting from your chosen school. Two of the more common types of schools you will find in Shanghai are Montessori and IB schools. You may have heard of these but are unsure of the meaning or the respective benefits of each.

Montessori:

Montessori is a method of education and

model of human development based on the research and work of Maria Montessori. The model is based in the principle that humans develop through interaction with the environment, and that there is an innate path to this development.

International Baccalaureate

IB, or International Baccalaureate, was initially developed in Sweden for international schools and now is world renowned for its high academic standards and emphasis on creativity and critical thinking. It is a program eventually ending with an internationally recognized IB diploma, which is suitable for entrance to universities and colleges worldwide. But what does this look like for ages 3-6? The IB Primary Years Program (PYP) offers a curriculum framework for individual schools to implement through “units of inquiry”. Within each transdisciplinary unit students are encouraged to explore the topic through a variety of perspectives, ask questions, and let their natural curiosity guide the direction of their study and the learning experiences the teacher provides for them. The program aims to balance “the acquisition of significant and relevant knowledge and skills, the development of conceptual understanding, the formation of personal positive attitudes and the capacity to take responsible actions”. An IB school may also be a great fit for children who will continue on to IB international or bilingual schools for their primary or secondary years. **SE**

Reading into the future at LUC

The Little Urban Center Preschool explain the importance of reading in their curriculum

As Martha Crippen states in her journal 'The Value of Children's Literature', "children's literature helps students develop emotional intelligence. Stories have the power to promote emotional and moral development." Liam Hartley, a preschool teacher at LUC, shed light on this side of reading. In Liam's grade, they use a book called 'Oliver's Vegetables'. According to Liam because Oliver is a relatable character it gave his students an opportunity to open themselves up and speak honestly about food they did and did not enjoy. Despite it being a dilemma about what to eat, this subject led the students to debate their feelings about food, such as what foods they should eat and which they should eat less. This kind of emotionally intelligent response is something that Liam, after teaching in the UK for four years and now in his second year in China, says transcends cultures. Children from both cultures respond to reading in pretty much the same way.

Back in the UK, Liam studied something called "P for C" - Philosophy for Children, which gave him a greater insight into how children make connections in their mind and altered the way he looked at children's books and reading. His experiences in the UK directed him to implement a programme at LUC called DEAR - "Drop Everything And Read". As a part of the students' routine, DEAR gives them structure, and provides an opportunity to be quiet and

contemplative thus developing critical thinking, language expansion and philosophical discussion.

"Regardless of it being a book with words or even just pictures, when we sit as a group with the children, one book can create a massive discussion leading them to even thinking of morality. For example, if we were looking at a picture of a boy on a beach we might start with simple questions like: 'Where is the boy?' 'What is he doing?' 'Who's he there with?' 'Who else is in the photo?' 'A woman.' 'Who is this woman?' 'Should the boy talk to her?' 'Would you talk to her?' and so on."

Liam says that reading provides a platform for you to do so much with children. "In my experience it enables you to link art, geography and science together with language." Liam uses the book 'Oliver's Vegetables' to inspire different activities and create links to other subjects. Using actual vegetables in English class, students were able to use their 5 senses to connect to the words from the book, thus inspiring them to use new vocabulary to describe the vegetables. This sparked conversation between the children and led them to have a deeper understanding of how everyone may have differing opinions.

They were even able to discuss about where different vegetables come from,

which linked in nicely to talking about different countries and cultures. Because many of the children in international schools in Shanghai come from cross-cultural backgrounds, this provided an excellent platform for the children to swap anecdotes about vegetables and foods native to their countries.

Through reading a book the children were able to gain deeper understanding of themselves, their peers and their surroundings. When children listen to each other, understand one another's feelings and show patience for others, this shows not only a willingness to care for others but also to understand why they should.

The first thing my sister and her husband did in regards to childrearing was to create a bedtime routine, and it is 95% the same since their first son was a week old. Almost eight years on, bedtime is never questioned. Just like when my sister and I were little and my parents read to us, my sister and her husband now read to their children before they go to bed.

Children's literature specifically written with bedtime in mind, are a great way to start or solidify a routine. One of the first things I discovered about children is not only do they NEED routine, they do in fact like it. There's a very good reason why children love to hear their favourite stories over and over again and that is because it's comforting! As Liam at LUC says, despite the fact I couldn't tell the time I absolutely knew that when the big hand was pointing

up and the little hand was pointing down, it was time for me and my mum to read a story together. This let me know that it was time to go to bed soon and it helped me to wind down.

But just because it's bed time, doesn't mean that conversation and bonding time are over. In fact, it might be the best time for it. According to Marie Hartwell-Walker, psychologist and family counselor, there's something about a darkened room with a good book that invites conversation. When your child understands that every day at this time, after a soothing bath or shower, they are going to get a dedicated amount of time, just for them, it will not only help them to wind down and smoothly transition to sleep, but often they will save up their most worrying or sensitive questions.

Because children's literature contains relatable characters, that go through moral dilemmas, this usually sparks thoughts your child has and prompts them to talk to you about it. As they know bedtime is quality time with mummy and daddy, they will also feel that this is a safe and quiet time whereby they can open up and talk to you. Having this chance to talk through any worries or stresses that they may have from the day, will help prevent potential nightmares or inability to sleep.

Reading is an excellent, if not critical, tool to help create a smooth bedtime routine... and let's face it where children are concerned the ride is never smooth it is always in fact an adventure! **SF**

Finding Your Preschool Experience and Advice

Shanghai parents Anabela Mok and Guillem Tella offer their experience in finding the best preschool for their children.

Anabela: I was looking for a preschool for my daughter with a bilingual environment whereby lessons would be in a block language format (i.e. morning English, afternoon Chinese). I found that some schools boasted about a bilingual curriculum but had a disproportionate amount of time dedicated to one language. Second, was food choices. As she would be attending preschool (for kids five and under) I still wanted her to have home cooked meals. This meant she would attend the half day programme so she could come home to eat. And lastly, hygiene and safety, like how often the toys were cleaned etc.

Guillem: Firstly, we were looking for a nice atmosphere whereby the teachers, assistants, and staff in general were all kind. Excellent facilities such as warm classrooms for the winter, and air purifiers to minimise our kid's exposure to pollution during the "bad air days". Having somewhere outside where the kids can run was also a plus, though not a must. Finally, yet importantly, we tried to find something near to our place and affordable.

What were your initial fears?

Anabela: Food hygiene was my biggest concern. With the last food scandal, I didn't want to enrol my girl in a school where your child wasn't permitted to eat home

prepared snacks or meals.

Guillem: We heard about some schools and teaching practices, where fundamental aspects of the personality of a kid, such as "imagination" and "creativity", were not considered or regarded important. Besides that, we had also some doubts about the qualifications and skills of the teachers and the politeness of the staff working there.

Were you willing to move to find a better school for your child?

Anabela: Most definitely! Our preschool is in the city centre, but when she makes the leap to kindergarten and primary school we don't want her to lose time on a long commute when she could be doing other things.

Guillem: We knew that there were some options not far away from our home. Otherwise, we would have moved to another location. Before my kid turns five we will need to review the potential schools around our home, and if nothing is suitable we will reconsider moving.

Favourite school experience:

Anabela: We enjoyed going to the parent & me classes as they were a great way to build her social interaction skills and get her adjusted to a "learning" environment.

Guillem: The kindergarten organised a party during the first quarter and all parents and kids gathered together. We all prepared juices and snacks to be sold, and the money collected was given to charity.

What advice would you give to others?

Anabela: Figure out your long term plan and decide whether you prefer European or American higher education as a choice in preschool will determine the next steps

in your journey. Shop around, ask lots of questions, and plan early so you can get on the registered list as competition can be tight.

Guillem: Ask for references in advance and visit at least two or three different schools to compare. Different families may like different schools. Talk to some teachers and if possible to other parents to assess what place best fits your requirements. **SF**





APPLE MONTESSORI

Apple Montessori

"A leading international Montessori Centre in Shanghai prioritizing your child's future. Apple Montessori Pudong Campus Grand opening in 2017 Xuhui campus opening in October 2018."



- Date founded** Sep. 2017 for Pudong Campus; Oct. 2018 for Xuhui Campus
- Grade level** 6 months to 6 years
- Curriculum** Montessori Curriculum
- Languages taught** English, Mandarin
- School strengths** Apple Montessori follows the authentic Montessori philosophy, which focuses on individual needs of children
- Tuition** ¥99,000 - 180,000/year (varies by Campus)
- Description** Apple Apple Montessori is one of Shanghai's leading international Montessori Centres, supported by the American Montessori Society (AMS). Montessori early years education (18months -6 years old) brings out the greatest potential in children and breaks away from traditional methods of teaching to better encourage your child to independently and enthusiastically explore their world.

It is rare to have such an international teaching body in Shanghai, including teachers from the US, Britain, Germany, France, Australia and other countries. Such an outstanding teaching team can only be found at Apple Montessori.

Teacher students ratio is below 1:3 for baby classes, 1:4 for toddler classes, 1:5 for preschool classes.

www.applemontessori.org



Email:
admin@applemontessori.org



Address:
Pudong Campus: No 889 South Yanggao Road (beside the Doubletree by Hilton)
Xuhui Campus: No. 290 Jianguo West Road



Telephone:
5077 1762; 136 7187 4151(PD)
3356 7892; 136 7187 4701(XH)



Bright Start Academy

启星学校

"To discover and develop the full potential of all children through learning and play!"



Date founded	2009
Grade level	2 to 6 years
Curriculum	American-style Kindergarten curriculum, with a foundation in reading
Languages taught	English, Chinese
School strengths	English Immersion, Reading, Logical thinking, Performing Arts and Liberal Arts
Tuition	¥32,000 - 46,500/semester
Description	Bright Start Academy (BSA) is an American school, using Sigrist Immersion Teaching Method, targeting children ages from 2-6. BSA has different programs: English Immersion Program, Reading Tree Program and Bright Theatre Art Program, to meet the needs of families & give our children the best early childhood educations in Shanghai. We Are NOT ONLY Learning English, We Are Learning IN English!

www.bsaschool.com



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Address:

Xuhui Campus: Unit101, Building1, 528 Qinzhou Rd, Xuhui District
Gubei Campus: Building C2, No.1799, Gubei Rd, Minhang District



Concord Academy 康文幼儿园

"IMAGINE
BELIEVE
ACHIEVE"



Date founded	2018
Grade level	2 to 6 years old
Curriculum	EYFS and UK's National Year One Curriculum for English; Shanghai 2nd Curriculum Reform
Languages taught	English, Mandarin
School strengths	Premium location at Xuhui West Bund area; Outstanding outdoor space and facilities; Priority of Year One students to transition into our sister school - Shanghai Concord Bilingual School.
Tuition	¥18,000/month for Xuhui Campus
Description	Concord Academy offers a truly bilingual education to both Chinese and foreign passport holders aged two to six. We have four distinctive year groups: Pre-Nursery, Nursery, Reception and Year One. Our facilities are outstanding: spacious classrooms and outdoor areas, top quality air filtration system, eco-friendly custom made furniture and carefully selected teaching resources. STEM and Reading are our key Curriculum Drivers. Staff at Concord Academy believe in nurturing the whole child and immersing students with a range of experiences, enabling them to develop a global perspective.


Email:

admissions@concordacademy.cn


Telephone:

 +8621 3367 7766
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Address:
Xuhui Campus: Long Lan Rd, close to South Tian Yao Qiao Rd, Xuhui, Shanghai
Changning Campus: Under preparation and plan to open in September 2019

"Fortune Kindergarten's international education encourages personal & academic development, nurturing our students into adaptable, moral, thoughtful and co-operative individuals."



Date founded	1998
Grade level	Toddler to Kindergarten (18 months to 6 years)
Curriculum	School-based international, thematic, English and Chinese bilingual Early Years Program
Languages taught	English, Mandarin
School strengths	Bilingualism, After-school clubs, Multiculturalism
Tuition	¥9,600 - 15,510/month
Description	Fortune Kindergarten is unique, with a proud tradition in early childhood education. Our goal is to accomplish bilingualism through an East-meets-West internationally recognized curriculum. Our approach of emphasizing personal and academic student development has been embraced by hundreds of families since the school's founding. Our school culture and curriculum stimulates children in all areas of their development, ensuring they enjoy the process of learning while attaining excellent personal values and academic skills.

www.fkis.com.cn



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shellynasser@fkis.com.cn (HQ)



Address:
Pudong campus: 55 Lancun Road, Pudong District
Hongqiao campus: 74-1, 2151 Lianhua Road, Minhang District



Telephone:
5875 1212 ext. 101 (PD)
5458 0508 ext. 102 (HQ)

"Encouraging our learners to be curious enquirers, to wonder, think, question and connect with the world around them, so that they can become pioneering risk takers in making great contributions."



Date founded	2018
Grade level	Pre-Nursery - Year 1
Curriculum	The FGA curriculum is based on the UK Early Years Foundation Stage (EYFS) education system combined with the Innovative STEM from the US California early education system. Our FGA STEM laboratory and curriculum will enhance opportunities for our learners to acquire a deeper understanding knowledge about different subjects.
Languages taught	English, Mandarin
School strengths	Bilingualism, Character development, STEM, Child-led Project-Based Learning, Good teacher-student ratios, Multinational community.
Tuition	¥138,000/year
Description	FGA Preschool is a vibrant, safe, and caring environment. We provide high quality early learning that helps lay the foundation children need to get started on their lifelong journey in learning. We offer a full day program co-taught by Expatriate and Chinese homeroom teachers, with a curriculum purposefully designed for both International and Chinese families with an international outlook.

www.FGA-China.com



Email:
admission@FGA-china.com



Telephone:
156 0176 2976; 021 6173 8176;
6073 2300 ext. 8059/8050



Address:
3rd Floor, No.2388 Chen Hang Road, Pu Jiang Town,
Minhang District, Shanghai



Happy Bridge Kindergarten of Shanghai(HBKS)

上海长宁民办哈比桥治幼儿园



- Date founded** September 2010
- Grade level** 2 to 6 years
- Curriculum** integrated curriculum from the United Kingdom and the United States
- Tuition** ¥145,000/year
- Description** Shanghai Happy Bridge Kindergarten is located in both Changning and Minhang. The Kindergartens have beautiful environments and complete facilities. The main focus is on English with an English immersion environment. Teachers are English and American and teach all day.

happybridge@outlook.com



Email:
happybridge@outlook.com



Address:
Changning Campus: No. 489 Huaiyin Road, Changning District Shanghai
Minhang Campus: 1588 QiXin Road, Minhang



Telephone:
021 6223 8870(Changning)
021 3388 3900(Minhang)



Happy Bridge Kindergarten of Shanghai 上海长宁民办哈比桥治幼儿园

Changning Campus

No.489 Huaiyin Road Changning District Shanghai
上海市长宁区淮阴路489号
Tel:+86 21 62238870

Minhang Campus

No.1588 Qixin Road Minhang District Shanghai
上海市闵行区七莘路1588号
Tel:+86 21 33883900



English, Chinese and Japanese East Meets Western Education



惠立教育
HUILI EDUCATION



上海浦东新区民办惠立幼儿园
HUILI NURSERY SHANGHAI

Huili Nursery Shanghai 上海浦东新区民办惠立幼儿园

"A proud tradition
educating for the
future."



Date founded	August 2018
Grade level	2 to 6 years of age - EY1 (2-3 years old); EY2 (3-4 years old); EY3 (4-5 years old); EY4 (5-6 years old)
Curriculum	A bespoke framework to promote hands-on, brain-active learning Creative, project-themed curricula
Languages taught	Bilingual immersion with a 50/50% exposure to Chinese and English
School strengths	Bilingual immersion, indoor/outdoor learning spaces, Huili Values and Identity
Tuition	According to the website
Description	Located in the New Bund area in Pudong, Huili Nursery Shanghai represents a marriage of traditional values and evidence-based practice from the UK and China. The nursery has been designed to use indoor and outdoor learning spaces to promote recognised areas of learning and development in the unique child. The nursery team are a like-minded group of professional practitioners with a shared vision. We afford every child the opportunity of growth and fulfilment in an environment which imbues the Huili Values of Kindness, Courage, Integrity, Respect and Responsibility.

<http://www.huilieducation.cn/shanghai-nursery>



Email:
admissions.hns@huilieducation.cn



Address:
No. 215 Tongwan Road, Pudong, Shanghai, 200126



Telephone:
(+86 21) 3158 0010



极享怡如幼儿园
J.SHINE KINDERGARTEN

J.SHINE Kindergarten 极享幼儿园

"Learning with fun,
learn every truth and
use the knowledge
learned to accomplish
every task."



Date founded	2018
Grade level	18 months to 6 years
Curriculum	Bilingual English and Chinese integrated courses
Languages taught	English, Mandarin
School strengths	Strong bilingual program, Monthly field trips, Critical thinking programs, Traditional chinese culture learning, Unique facilities.
Tuition	¥5,500 - 8,800/month
Description	We are an unique institution that focuses on both Chinese culture and English. We aim to nurture children values of "Be-nevolence, Justice, and Manner" through Chinese and Western classics reading, classical music and art appreciation, and museum visits. We encourage each child to reach his or her full creative, intellectual, social and independent self. Therefore we focus on stimulating each child's innate craving for knowledge by introducing and reinforcing core learning competencies and promoting balanced growth. We are an expanding bilingual preschool and kindergarten with campuses in Jing'An and Baoshan. Our Jing'An Campus offers nursery for students aged 18 months - 3 years and exciting after-school classes: Critical Thinking, Art, Rollerblading, Math, Chinese Language, etc.

www.jshineducation.com



Email:

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jshineducation.com



Telephone:

Baoshan: 6055 5563
Jing'an: 6353 3551



Address:

Baoshan Campus: No.258 ChangJiang Road, Baoshan District,
Shanghai (C1 Area Zhongcheng Zhigu Creative Park)

Jing'an Campus: 128 Yanping Road, 2/F, Building D, Jing'an District

"Empowering learners with skills for life, through dramatically different education."



Date founded	2007(Shanghai)
Grade level	Adult-accompanied programmes for 6 months to 3 years; Nursery and Kindergarten programmes for 2 to 6 years; Speech and Drama programmes for 2 to 6 years
Curriculum	Play-based curriculum with a thematic approach
Languages taught	English, Mandarin
School strengths	Unique EduDrama® methodology, Strong immersion bilingual education programmes, Nurturing environment to empower children to be expressive, creative and confident communicators
Tuition	Adult-accompanied programmes: ¥9,800 - 12,400/term (fee based on 20 classes over 10 weeks); Nursery & Kindergarten Programmes: ¥126,000 - 185,000/year (varies by campus); Speech & Drama programmes: ¥5,200 (10 classes over 10 weeks)
Description	A dramatically different learning journey, using EduDrama® as a collaborative process of wonder, curiosity and self-discovery. Our programmes are based on the ideal learning components of a warm, stimulating environment. We are committed to the holistic development of each child as a unique person and empower every learner to succeed in school and in life.

www.juliagabriel.com.cn



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enquiries@juliagabriel.com.cn



Address:
Qiantan Campus: 255 Dongyu Road, Building S3
Lujiazui Campus: 1550 Zhangyang Road, Building 5
Xuhui Campus: 75 Wuxing Road



Telephone:
86 21 2605 3470



WeChat Official Account:
JuliaGabriel

Julia Gabriel
CENTRE



A DRAMATICALLY DIFFERENT SCHOOL OF THOUGHT

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T 86 21 2605 3470

QJANTAN CAMPUS / 255 DONGYU ROAD, BUILDING S3

XUHUI CAMPUS / 75 WUXING ROAD

LUJIAZUI CAMPUS / 1550 ZHANGYANG ROAD, BUILDING 5


dramaticallydifferent





Little Lions Childhood Development

小獅幼兒發展

"With truly outstanding Early Years Centres in Bangkok, Beijing, Shanghai, and Hong Kong, Harrow International have been committed to providing world-class early years education for children across Southeast Asia."



Date founded	2018
Grade level	Class 1 (2-3 year old children), Class 2 (3-4 year old children) Class 3 (4-5 year old children), Class 4 (5-6 year old children)
Curriculum	Blending the Early Years Foundation Stage Curriculum of England (EYFS) with Chinese dimension in the curriculum, Little Lions offers children the best of British education and a strong Chinese perspective, and meanwhile ensures all children are inspired to develop creative thinking, confidence and teamwork competence through play.
Languages taught	English and Chinese (Bilingual)
Tuition	¥150,000 - 220,000/year, with opening discounts ¥108,500 - 132,800/year
Description	Operated by Harrow International (China), Little Lions Childhood Development inherits Harrow's heritage and traditions of 450 Years. Our Principal and foreign teachers are education experts from the UK. We adopt bilingual teaching (Mandarin and English) in small class size, each class supported by an Assistant Class Teacher. Our Child Care Assistant provides additional care and maintains the hygiene and safety in each classroom.

www.littlelions.cn

-  **Email:**
admissions.wgq@littlelions.cn (Shanghai)
admissions.lj@littlelions.cn (Chongqing)
-  **Telephone:**
153 1792 5705 (Shanghai)
188 8339 0691 (Chongqing)

-  **Address:**
Little Lions Shanghai: No. 3221, North ZhangYang Road, Pudong New Area, Shanghai
Little Lions Chongqing: JinCai Ave, No. 203 Jin Shan Avenue, Yubei District, Chongqing, China

COME TO VISIT LITTLE LIONS

You might have already heard much about Harrow and their wonderful early year center. But now there's something new and excited to know – Little Lions, operated by Harrow International (China) is now officially come to Shanghai and open to all kids aged from 2-6!

the Executive Principal *Paul Cunningham* at Little Lions Childhood Development would like to send you an invitation to visit their fantastic campus – come to experience the Harrow heritage of 450 years and a curriculum combines the best of British and Chinese values!



CHILDHOOD
DEVELOPMENT





Melody International Bilingual Preschool

星之婕托育有限公司

"To provide a safe, supportive and comfortable learning environment where students can develop at their own pace, while having fun and keeping intact the magic of their childhood."



Date founded 2005

New For 2019 After-school and late care available in all locations, with a brand new campus on Xingguo Lu. Offer half/full day and 3 different programs: Mon-Fri, Mon-Wed-Fri and Tues & Thurs.

Grade level 18 months to 6 years

Curriculum Theme-related curriculum based on language, math, art, science and technology, and social skills and physical development

Languages taught English, French, Mandarin

School strengths Jelic class (Brain Development System), Arts and Sports

Tuition From ¥5,100/month

Description Melody International Bilingual Preschool offers inspiring family-oriented programs for Chinese and international families. Our small learning groups provide children with substantial teacher contact, care, attention and coaching. Music plays an important role in their daily routines. Our curriculum established a rhythm with unstructured imaginative play, and structured lessons and activities that place focus on the development of critical thinking skills, problem solving skills, personal growth, independence, ethics and love for oneself, others and learning.

www.melodypreschool.com



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melodykids@163.com



Address:

Xingguo Road Campus: No. 91, Xingguo Road, Shanghai
Jianguo Road Campus: No.20, Lane 56, Jianguo West Road



Telephone:

Xingguo Campus: 6438 7603
Jianguo Campus: 6422 7737



LITTLE SCHOLAR ACADEMY

At LSA we believe the early childhood years are amazing, foundational years for every child, and thus, must be shaped by solid learning opportunities, positive character development and creatively celebrating every child's unique strengths.

LSA's "mission" as an International, bilingual preschool emphasizes the importance of developing both head

and heart. Our written mission statement includes the following 3 values: teaching our children to make positive, productive choices; encouraging our children that there are no "mistakes" but rather grand opportunities for learning growth; to inspire our children to develop a love for life and a joyful spirit.



LITTLE WONDER ACADEMY

LWA is a specialist early years centre using the famous Italian Reggio–Emilia approach. To meet the educational needs of family in Shanghai.

To open children's worlds to the amazing practices of Reggio Emilia style education.

To address the future needs of our children by engaging in meaningful practices that prepare them for the rapidly changing global climate.



PLEASE SCAN THE QR CODE
TO FOLLOW US ON WECHAT





Little Scholar Academy

德意学堂

"We think about what children and families really need: a good balance of academic skills, social skills, creativity, confidence and joy. Above all having a joy for learning and life is our major goal."



Date founded	2012
Grade level	12 months to 6 years
Curriculum	In our bilingual English/Mandarin learning environment, children get a great balance of academic learning and creative/life skills. We have a strong focus on teaching the academic in a fun, Western style so that our kids learn a lot, but play a lot too! We also do a lot of critical thinking and creative, collaborative activities. We have a range of expert teachers who enrich our students' daily lives with their specialist teachings.
Languages taught	English, Mandarin
School strengths	Bilingual education. Balance between academic & creative life skills. Students have a joy for life & love of learning.
Tuition	¥78,000 - 154,200/year
Description	LSA is a bilingual preschool and kindergarten where we seek to offer the best for our learners, as if they were our own. Our primary belief is that children should enjoy a safe and comfortable environment in which to develop and grow. We have a strong drive to give our students a well-rounded preschool experience which develops them academically, but also creatively, socially and emotionally.

www.scholaracademy.org



Email:
info@scholaracademy.org



Telephone:
6176 9559



Address:
Jingqiao Campus: 2777 East Jinxiu Road, Pudong District
LSA at Embassy Club: 588 Hongfeng Road, Pudong District



Little Wonder Academy 德意学堂

"By bringing the much-admired Reggio-Emilia approach to Shanghai, and delivering it in a bilingual setting, we are offering a unique experience that children and families will cherish as they soar successfully into their futures."



Date founded	2012
Grade level	12 months to 4 years
Curriculum	LWA English/Mandarin bilingual programme is inspired by Reggio-Emilia approach. We balance this European-inspired program with some academic-focussed play & learning sessions to explore phonics, early reading/writing and math skills. The children also have tons of fun in gym class, environment class, cooking class, Music Together and of course Art class.
Languages taught	English/Mandarin
School strengths	Reggio-Emilia artistic education, strong foundational academic skills, unique facility, strong teaching team. Inspire wonder and joy in our learners.
Tuition	¥114,750 - 153,000/year
Description	LWA has a strong philosophy based around the 6 Cs: Care, Creativity, Critical thinking, Collaboration, Communication and Confidence! Our project-based learning activities give the children a great chance to develop Creativity, Critical thinking skills and Collaboration. After leaving LWA, they can join our sister school LSA for their 4-6 learning journey where they will strengthen their academic, social, creative and life skills.

www.scholaracademy.org



Email:
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Biyun campus. 450 Hongfeng road, pudong District



Telephone:
5890 1223



Magnolia Kindergarten 玛诺利娅主题幼儿园

"Magnolia Kindergarten is an official licensed Kindergarten located in a 100 year old Manor in People's Square. The certified and experienced team is offering a complete education in a happy, home feeling and creative environment."



Date founded	2014
Grade level	2 to 6 years, Two's to K levels and TPS to CP levels
Curriculum	Magnolia offers 2 bilingual sections: English/Mandarin combines British National Curriculum and Chinese Curriculum French/Mandarin Section combines the French National Curriculum and the Official Chinese Curriculum
Languages taught	English, French, Mandarin, Spanish (after school)
School strengths	Creative activities, Monthly field trips, No screens, Small class sizes in a cozy, family-like environment. Our English, French and Mandarin Teachers are full time dedicated to each classroom
Tuition	¥11,000/month for French/Chinese Section ¥13,000/month for English/Chinese Section
Description	Our mission is to contribute to the development of internationally-minded, curious and enthusiastic children. Magnolia Kindergarten is a center for happiness, high quality education and discovery. At Magnolia Kindergarten, the positive development of the children is in the heart of every moment of the day!

www.magnolia-kindergarten.com



Email:
communication@magnolia-kindergarten.com



Telephone:
6314 0012
17317768797



Address:
No. 57 Jiangyin Road, (close to North Huangpi Road), Huangpu



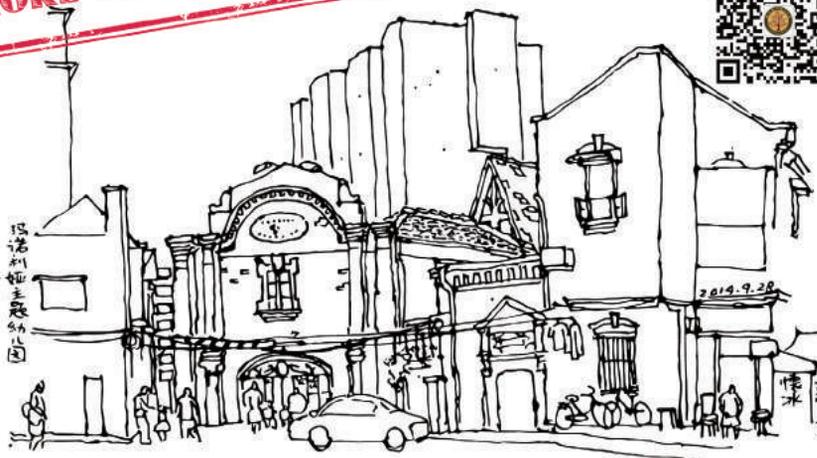
MAGNOLIA KINDERGARTEN



MORE THAN A SCHOOL



玛诺利亚主题幼儿园
上海江阴路11号



2019.9.28
陈冰



Mengya Montessori Home

"A Center for Your World, in the Center of Shanghai"



- Date founded** 2016
- Grade level** Preschool
- Curriculum** Montessori
- Languages taught** English, Mandarin
- School strengths** Certified teachers, Convenient location, Holistic education, Indoor/outdoor play area, Top-notch facilities
- Tuition** ¥13,500-20,000/month
- Description** Mengya Montessori Home is an accredited Montessori school for children. We are located in the Shanghai Central Business District. We follow the principles set out by Maria Montessori and guide our children through several subjects such as English, Mathematics, Science, Art, Culture and History...to an international standard.

www.edumym.com



Email:
info@montessori-sh.com



Telephone:
21 5881 8503(Office)
135 2450 9395(Mobile)



Address:
1S-02, 1S-03, J-life Center, 88 Century Avenue, Jinmao Tower, Pudong District

Montessori Academy (Lingshan Campus, Biyun Campus, Greenhills Campus)

"To encourage the development of the whole child by providing a comprehensive Montessori education, and cultivating independent thought and foundational skills."



Date founded	2005 (Lingshan); 2013 (Biyun); 2002 (Greenhills)
Grade level	Lingshan: 1.5 to 6 years; Biyun& Greenhills: 2 to 6 years
Curriculum	Montessori Curriculum
Languages taught	English, Mandarin
School strengths	1:4 -1:6 teacher-student ratio, English program, Art, Cooking, Music, Dance, Sports program
Tuition	¥68,000 - ¥75,000/semester
Description	Montessori Academy offers an extensive and meaningful education to our students by implementing the Montessori philosophy. Our mixed-age classes combine Chinese and Western cultures by including teachers and students from both origins. A beautiful comfortable environment, eco-friendly materials and responsible, qualified teaching team ensure your children's safety, enjoyment and meaningful experiences. By allowing the child to learn at their own pace, he or she is able to develop independence, motor skills, coordination, concentration, language, art, and sensorial skills. We fulfil our mission with love and responsibility, building an outstanding platform to offer a splendid beginning for children. Montessori Academy is an American Montessori society (AMS) Member school.

www.mais-china.com


Email:

lingshan-campus@mais-china.com (Lingshan)
 principal@montessoriacademy.com.cn (Biyun)
 greenhills-admin@mais-china.com (Greenhills)


Telephone:

5075 5472 (Lingshan)
 6886 7727(Biyun)
 5030 3681(Greenhills)


Address:

Lingshan Campus: Lane 2000, 56 Lingshan Road, Jinqiao, Pudong District
Biyun Campus: Bldg D, 1087-1097 Biyun Road, Jinqiao, Pudong District
Greenhills Campus: 418 Jinxiu Dong Road, Jinqiao, Pudong District



Montessori School of Shanghai 上海私立蒙特梭利幼儿园

"MSS provides bilingual, authentic Montessori education to nurture children to become passionate citizens of the world."



Date founded	2005
Grade level	Infant: 6-18 months; Toddler: 1.5-3 years old ; Early Childhood: 3-6 years old
Curriculum	Authentic Montessori Education accredited by AMS and MSA-CES
Languages taught	English, Mandarin
School strengths	Art, Geography, Language, Math, Science
Tuition	¥120,000-160,000/year (The tuition of 2019-2020 Academic Year is subject to the 2019-2020 Enrollment Regulations and Tuition Notices)
Description	The Montessori School of Shanghai (MSS) offers an engaging bilingual Montessori curriculum that nurtures children to become inquisitive global citizens. Teachers create nurturing and beautifully designed classrooms to encourage exploratory learning and discovery for curious minds. MSS is the only Montessori school in Shanghai accredited by the American Montessori Society (AMS) and accredited by the Middle States Association of Colleges and Schools (MSA-CES). MSS leads the way in quality and standards in China.

www.montessorisos.com



Email:

admission.xuhui@montessorisos.com
admission.whq@montessorisos.com
admission.jiading@montessorisos.com
admission.minhang@montessorisos.com



Address:

Xuhui Campus: 21 Donghu Road, Xuhui District
West Hongqiao Campus: 586 Gaojin Rd, Qingpu District
Jiading Campus: 1313 Xiwang Road, Jiading District
Minhang Campus: 3852 Duyuan Road, Minhang District



Telephone:

021-5403 7699 (XH), 021-5988 6688 (WHQ)
021-5910 2208 (JD), 021-3403 1000 (MH)



ACCREDITED BY



AMERICAN MONTESSORI SOCIETY®
education that transforms lives
Accredited Member School



Middle States Association of Colleges and Schools
Commissions on Elementary and Secondary Schools

WEST HONGQIAO CAMPUS

586 Gao Jing Road
Tel: 59886688

XUHUI CAMPUS

21 Dong Hu Road
Tel: 54037699

MINHANG CAMPUS

3852 Du Yuan Road
Tel: 34031000

JIADING CAMPUS

1313 Xi Wang Road
Tel: 59102208

Follow us
on Wechat



We welcome you to
schedule a visit

Toddler / Early Childhood

www.montessorisos.com



Trinity Montessori
Education Center
传育蒙特梭利教育中心

Become a Montessori Teacher
Enroll today !



Tel: + (8621) 34031011 Email: tmecc@montessorisos.com Web: www.tmecc-sh.com



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Tel: + (8621) 59885074 / 54560078
Email: rdc@montessorisos.com Web: www.rdc-sh.com



Montessori Academy Xuhui Campus

"We provide an outstanding educational environment by discovering and awakening children's emerging potential and carefully cultivating the development of their natural talents and abilities."



Date founded	2017
Grade level	2 to 6 years
Curriculum	Montessori Curriculum
Languages taught	English, Mandarin
School strengths	Outdoor playground, art room, library, brand new facilities, authentic Montessori program, 1:4 -1:6 teacher-student ratio
Tuition	¥15,000/month
Description	Montessori Academy Xuhui Campus opened in December, 2017. Located at Xujiahui business center, we represent the Montessori philosophy of "follow the child", with the commitment to create a loving and nurturing environment where children can thrive. Learning areas we foster are practical life, mathematics, language, sensorial, art and culture, and physical education. In each classroom, we have one certified Montessori teacher, a full-time foreign language teacher, and a Mandarin speaking teacher to guide our children to advance through the curriculum at their own pace. Equipped with high-end air-purifying systems and in cooperation with international food vendors, we ensure to provide a high-quality safe and healthy environment. These traits are the building blocks of kindness, leadership, respect, and patience.

www.mais-china.com/xuhuicampus



Email:
admission-xh1@mais-china.com



Address:
2421 Xietu Lu, Xuhui District



Telephone:
6468 6261



Morgan Rothschild Academy 悦田幼儿园/浦东大风车幼儿园 国际部

"We focus on developing children's character through a mix of free play and structured lessons, by placing value on five essential characteristics in our lessons."



Date founded	April 2005
Grade level	Nursery, Toddler, Preschool and Kindergarten
Curriculum	Shanghai Municipal Education Commission-Approved Curriculum and High Scope Curriculum from the US
Languages taught	English, Mandarin
School strengths	Character building, Harvard expert managed, Professional and loving teachers
Tuition	¥14,800/month
Description	With a prestigious early childhood education program, Morgan Rothschild Academy accepts children from 18 months old to six years old. Morgan Rothschild has an eclectic international student body; about 70% from the Chinese mainland; 20% from Japan, and 10% from Taiwan (China). The MRA teaching staff consists of state certified pre-kindergarten to kindergarten educators from the United States and China. The school provides a curriculum developed by experts from Harvard and Stanford Universities.

www.morganrothschild.com



Email:
morganchina@
morganrothschild.com



Telephone:
6976 1000 ext. 19 (PX)
5059 1971 ext. 0 (PD)



Address:
Puxi campus: Bldg 161, 1358 Huqing Ping Highway
(near Hongqiao Hub)
Pudong campus: 1260 Dongxiu Lu (near Century Park)



Mr. Wood International Preschool

沃德国际学校

"A bilingual school that accommodates the diversity of population and culture."



Date founded	2015
Grade level	18 months to 6 years
Curriculum	Reggio Emilia approach for early childhood education
Languages taught	English, Mandarin
School strengths	Reggio theory, Focusing on art
Tuition	¥9,000/month for full-day (includes snack and lunch)
Description	Mr. Wood is not just a school. We invite the kids to develop skills for a challenging world - but within a family that you can fully entrust with your child's education and wellbeing. The Reggio Emilia approach for early childhood education views young children as individuals who are curious about their world and have the powerful potential to learn from all that surrounds them. Educational psychological, and sociological influences are important factors to consider in understanding children and working to stimulate learning in appropriate ways.

www.mrwoodschoo.com



Email:
158@mrwoodschoo.com



Telephone:
6256 7300, 6219 5751
139 1764 7102 (English)
185 1212 4776 (Japanese)



Address:
2F, 776 Huangjin Avenue, Changning District
158 Manao Lu, Changning District

"Inspire each individual to reach their fullest potential and shine a brilliant future."



Date founded	2019
Grade level	18 months to 6 years
Curriculum	Montessori
Languages taught	Chinese, English
School strengths	Montessori educational community, Prepared environment, Multiple integrated curriculums, Full-time service system, English immersion, Parenting education.
Tuition	¥13,800/month
Description	MYKIDS serves families with children from age 18 months through 6 years. The complete Montessori program is enhanced with a special curriculum including English immersion, music and movement, art and sports. Children and parents have opportunities for many extracurricular activities through our Family Center and after school programs. We welcome you and your family to come for a visit and see why your kids should be at MYKIDS!

www.mykids-china.com



Email:
info@mykids-china.com



Address:
No. 2762-2776 Pudong Avenue, Shanghai



Telephone:
133 1178 0365



Sarnath Kindergarten

上海黄浦区民办闻裕顺新理念幼儿园

"We pave the way
for our students to
succeed."



- Date founded** 2004
- Grade level** 18 months to 6 years old
- Tuition** ¥12500/month
- Curriculum** Sarnath Kindergarten takes a collaborative approach by combining both Chinese and the British national curriculum. The bilingual program focuses on visual, verbal, mathematical, physical, musical, interpersonal as well intrapersonal development. The tailor made program is designed so that each child will get a 50/50 percent even exposure to both languages and ensures our candidates to be prepared for a wide range of International as well as local primary schools.
- Description** Hidden in a quiet lane in the former French concession area, Sarnath Kindergarten is one of the oldest and the largest fully licensed private kindergartens in downtown Shanghai. The two academic buildings onsite creates a combine indoor space of over 3000 square meters. Ground facilities include indoor gym, dance room, children's library, arts & crafts studio, children's bakery house, theater, planting garden, as well as a large outdoor playground.

<http://sarnathkindergarten.com>



Email:
ps@sarnathkindergarten.com



Address:
No. 10, Lane 39, Yongjia Road, Shanghai



Telephone:
021-6433 5190

"SEIPS is a premium preschool & kindergarten focusing on bilingual education, with special consideration towards health and safety."



Date founded	2008
Grade level	3 months to 6 years
Curriculum	Curriculums offered: SEIPS exclusive curriculum: Stepping Stones. Our curriculum is influenced by European and American models of early learning within the framework of Chinese National Curriculum.
Languages taught	English, Mandarin
School strengths	First-class facilities, Language & culture immersion, Professional staff, Service
Tuition	¥83,600 - ¥208,000
Description	SEIPS offers students a bilingual curriculum rich in foundational academics and life skills. Throughout the years of study, children begin to apply early stage literacy, communication, mathematics, and creativity skills, while learning the importance of independence, social responsibility and environmental awareness. The curriculum advances its material towards Chinese and English literacy, Mathematics, Science, Physical development, Art, Social Development, Emotion, Design & Technology. SEIPS students learn in small groups to encourage exploration, imagination, problem solving, creativity and inquiry which together form the foundations of successful lifelong learning.

www.seips-china.com



Email:

ljz-customerservice@seips-china.com.cn (Customer Service)
ljz-admissions@seips-china.com.cn (Admissions)



Address:

Lujiazui campus: Bldg 2, 1999
Puming Lu, Pudong District



Telephone:

5045 8668



Song Ching Ling Kindergarten

宋庆龄幼儿园

"Providing children the foundations for living in an international, changing world. Our balanced curriculum enhances children's academic, social, emotional & physical development."



Date founded 1991

Grade level 2 to 6 years

Curriculum British National Curriculum, Montessori program

Languages taught English, Mandarin

School strengths Bilingual program, Outdoor areas, Unique curriculum blend

Tuition Half-day Nursery: ¥11,000/month

Full-day Nursery: ¥13,000/month

Kindergarten: ¥16,000/month

Description Our kindergarten was established by the China Welfare Institute in 1991. It is a non-profit kindergarten catering to children from ages 2 to 6. SCLK offers play-based learning activities covering learning objectives for the Early Years Foundation Stage and Key Stage One recommended by the British National Curriculum, as well as a 2-year Early Years Montessori program. The aim of our curriculum is to support and extend children's development in all areas: cognition, socialization, physical development and creativity.

www.sclkids.com



Email:
shsclk01@163.com



Telephone:
6242 9851 ext. 25/71



Address:
Changning campus: 3908, Hongmei Road
Qingpu campus: 1, Yehui Road, She Shan



Shanghai Victoria Kindergarten Pudong Campus 上海维多利亚幼儿园(浦东)

"To develop an innovative community where all children are enabled to reach their full potential & become lifelong global citizens in an atmosphere of caring, trust, respect and tolerance."



Date founded	2005 (Pudong Campus)
Grade level	Nursery to Kindergarten (2 to 6 years)
Curriculum	International Baccalaureate (IB PYP), Columbia University Reading & Writing Project Partner School
Languages taught	English, Mandarin
School strengths	Well-equipped, well-resourced, and well-staffed campuses
Tuition	¥54,000 - 98,400/year
Description	Victoria Educational Organisation was founded in 1965 and has been providing high quality childhood education since then. It is now comprised of nine nurseries and kindergartens, one primary and secondary school in Hong Kong and nine kindergartens in Shanghai, Shenzhen, Suzhou and Hangzhou. Victoria Shanghai Academy in Hong Kong is an IB World School that provides PYP, MYP, and IB DP. The four Victoria kindergartens in Shanghai are all IB World Schools.

www.victoria.sh.cn



Email:
zhaosheng@victoria.sh.cn



Telephone:
021 5045 9084 (PD)
021 5045 2517 (PD)



Address:
Pudong Campus: No. 38, Lane 39, Yinxiao Road, Shanghai



The Little Urban Center Preschool (LUC) 国际儿童中心

"To inspire in your child a love of school. Our students should be confident, engaged and independent learners."



Date founded	2012
Grade level	Preschool and Pre-Kindergarten
Curriculum	Accredited member of the Council of British International Schools. Teaching methods blend elements from various internationally well-known early years education philosophies. English teaching uses the phonics method, math combines Western CRA method and Chinese illustrative method. LUC developed Chinese curriculum on par with bilingual kindergartens.
Languages taught	English, Mandarin
School strengths	Bilingualism, Character development, Child-led learning, Good teacher-student ratios, Multinational community
Tuition	¥148,000/year
Description	LUC Preschool is a vibrant, safe and caring environment. We provide high quality early learning that helps lay the foundation children need to get started on their journey of lifelong learning. Our graduates are well prepared for future studies at international and bilingual schools. We offer a full day program co-taught by foreign and Chinese homeroom teachers, with a curriculum purposefully designed for international families or Chinese families with an international outlook.

www.luc-china.com



Email:
admission@luc-china.com



Address:
No. 230-233, Regency Palace, 779 Fangdian Lu, Pudong District



Telephone:
5187 2889 ext.
8001/8006/8007



The Child Academy 启禾儿童国际教育

"The CHILDAcademy strives to inspire the next generation of global citizens to create with their minds, love with their hearts and live life with passion."



Date founded	2007
Grade level	18 months to 6 years
Curriculum	Pre-Kindergarten, Kindergarten Levels 1 and 2
Languages taught	Bilingual: English, Mandarin (50/50). Optional: French, German
School strengths	Active classrooms, Outdoor play area, Unique facilities
Tuition	¥96,000 - 120,000/year
Description	The Child Academy's progressive, literacy based curriculum is a unique blend of both child and adult directed lessons grounded in the socio-cultural approach to cognitive development and multiple intelligences theory. TCA has students from over 20 nationalities and our campuses are specially designed to be environmentally friendly, with abundant space, ample natural light, communal dining halls and large outdoor play areas. Our team of passionate and professional educators guide young learners with respect, care and enthusiasm in a truly bilingual and warm environment. Now featuring value added supplemental programs in Accelerated Literacy and Intensive English powered by the award-winning Reading A-Z.

www.thechildacademy.com



Email:
admissions@
thechildacademy.com



Telephone:
2898 6828 (ZJ)
6855 8658 (JQ)



Address:
Zhangjiang campus: The German Centre, 88 Keyuan Lu,
Pudong District
Jinqiao campus: Kailong Elite Building, 1888 New Jinqiao Lu,
Pudong District



Tiny Tots International Pre-School & Kindergarten 上海泰宁外籍人员子女幼儿园

"Tiny Tots is where
successful learning
begins."



Date founded	1997
Grade level	2 to 6 years
Curriculum	Tiny Tots Sequential Step System. Nursery, Preschool, Pre-Kindergarten and Kindergarten
Languages taught	English (primary teaching language), Chinese (supplementary) Small and intimate environment, rich and diverse cultural experience, focus on successful learning and independent critical thinking, holistic well-being of child, involvement and open communication with families
Tuition	¥118,800 - ¥145,000/year
Description	For more than 20 years, Tiny Tots has been a peaceful haven for young children as we have kept schools small and family-oriented to maintain a caring and inclusive community. We offer a strong academic program and broad learning opportunities. To this day, Tiny Tots remains the only English-language Kindergarten in all of Shanghai with an international school license.

www.tinytots.com.cn



Email:
info@tinytots.com.cn



Telephone:
6431 3788 (XH)
6480 8933 (MH)



Address:
Xuhui campus: 43 West Fuxing Road
Minhang campus: 50 Gumei Road



Well-rounded

Imaginative

Engaged

Tiny Tots is where successful learning begins!

**REGISTER NOW for the
2019-2020 School Year and
2019 Summer School!**



"Transforming Thinkers into Creators"



Date founded	1999 in New York City
Grade level	Grades 5-12, Gap Year, Transfer Students
Curriculum	Oogie Art Curriculum, AP Studio Art
Languages taught	English
Strengths	American Teachers, Individualized Learning, AP Studio Art, Art Competition Prep, College Portfolio Prep, Art Leadership Program, Art Internships
Tuition	¥200-300/hour
Description	For twenty years, Oogie Art has inspired students to reach greater heights of creativity. A global art school with locations in New York, Boston, Busan, and Shanghai, Oogie Art has received widespread recognition for its teaching methods and results. Oogie Art's award winning programs and expert teachers nurture young artists in developing the techniques, creative thinking, and artistic confidence to make unique art works that help them win prestigious art awards, receive college scholarships, and gain acceptance into top art colleges and universities. Oogie Art's individualized classes and programs cater to the interest, strengths, and needs of each student. Classes run during weeknights, weekends, and holiday breaks.

www.oogieart.com



Email:
contact@oogieart.cn



Address:
Room 2305, Building 1, No.600 Tianshan Rd, Changning District



Telephone:
135 0193 1095



WeChat Official Account:
oogieart



Warhammer Alliance

"To provide a safe, fun and engaging environment for young people to learn through building, painting and playing using models from our worlds"



Date founded	2016
Grade level	Grade 6 to Grade 12
Curriculum	The teaching materials follow the British curriculum, but have been designed with flexibility in mind so as to be easily integrated in to any core curriculum.
Languages taught	English
Strengths	Free support to school's who sign up, a practical application of statistics and probability, extends vocabulary, encourages wider reading for pleasure at home, builds confidence in spoken English, develops leadership skills through critical thinking and learning social skills.
Tuition	Free
Description	The Games Workshop Warhammer Alliance is a free club support package for under 18's that helps young people to collect, build, paint and play games with miniature models from the worlds of Warhammer. This can offer benefits to young people of all ages, helping them with their language and reading skills, both oral and written, mathematics, statistics and risk analysis, as well as improving their social skills.

www.gamesworkshop.co.uk



Email:
alliance.asia@gwplc.com



Address:
No.153 Xu Jiahui Road, Huangpu District, Shanghai



Telephone:
021 5048 4385

Glossary

ACT: A standardized test for high school achievement assessing student learning in English, Mathematics, Reading, Science and Writing. An alternative to the SAT for college applications.

American Curriculum: In Secondary school, a couple of elective courses are taken alongside several compulsory subjects, such as English, Science and Math. Generally in high school, all courses count towards credits.

Advanced Placement (AP): These are exams for senior students run by a US-based College Board. AP aims to emulate first year college courses, enabling high school students to earn college credit.

AP Capstone: AP diploma program built on the AP Seminar and AP Research, designed to complement in-depth, discipline specific study provided through the AP courses.

British Curriculum: Follows the uniform national curriculum of England where all learning materials are produced in the UK. Exams are marked according to a standardized set of criteria.

Council of International Schools (CIS): The CIS awards schools that ensure high educational standards, and a focus on infusing an international and intercultural perspective into their programs. It takes one to two years of self-assessment before schools can be accredited.

CITA: The Commission on International and Trans-Regional Accreditation is a US-run agency that enforces internationally recognized high educational standards in its schools.

EAL/EFL/ESL: These programs offer assistance for students learning English as a second language, with half- or full-day programs and individual tutoring during non-school hours.

High Scope Curriculum: Emphasizes a hands-on approach to learning in early childhood education. Eight content areas provide its Key Developmental Indicators.

IB (PYP) (MYP) (DP): The International Baccalaureate Programme includes Primary Years, Middle Years and Diploma Programmes. IB fosters critical

thinking, problem solving, research and writing skills. The DP requires six courses, Theory of Knowledge (philosophy) and a 4,000-word extended essay. The IB DP is accepted in college applications worldwide.

IGCSE: The International General Certificate of Secondary Education is taken between the ages of 14 and 16. Students are required to study core topics along with a select number of over 70 optional topics. Typically, qualified students move on to study the AP or IB Programme.

IPC: The International Primary Curriculum aims to instill in children a desire to learn by focusing on three aspects of subject matter: knowledge, skill and understanding.

Montessori: Theory of education characterized by freedom within limits, thus facilitating the development of the child's independence. Methods focus on the child's natural learning process, honed by independently working with materials rather than direct instruction.

NEASC: The New England Association of Schools and Colleges is a US-based organization which helps international schools adhere to publicly stated standards and objectives.

NCCT: The National Centre for School Curriculum and Textbook Development is a non-governmental agency for schools seeking both international and Chinese accreditation. The NCCT helps to develop and assess school curricula, textbooks and teaching methods.

SAT: An aptitude test used in the US mainly for college applications. A newly revamped SAT released in Spring 2016 includes changes to scoring and testing content. The test comprises three parts: Evidence-based Reading and Writing, Math and an optional Essay.

TOEFL: Test of English as a Foreign Language assesses English proficiency. International students applying to English speaking universities are required to take the TOEFL exam.

WASC: The Western Association of Schools and Colleges is an American organization that assesses and accredits schools that successfully undergo a six-year accreditation process. **SF**

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School Visit Checklist

Cut out and make several copies to bring along to each school.

School name: _____

Address: _____ Phone: _____

School size: _____ Student nationalities: _____

The school offers:

- | | | |
|--|--|---|
| <input type="checkbox"/> Air purification system | <input type="checkbox"/> Competitive sports | <input type="checkbox"/> Library |
| <input type="checkbox"/> AP courses | <input type="checkbox"/> Computer lab | <input type="checkbox"/> PTA/PTO |
| <input type="checkbox"/> Band/music classes | <input type="checkbox"/> Counseling services | <input type="checkbox"/> Safe & secure campus |
| <input type="checkbox"/> Boarding | <input type="checkbox"/> ESL/ESOL/EAL | <input type="checkbox"/> Sports fields/courts |
| <input type="checkbox"/> Buses for after-school activities | <input type="checkbox"/> Gymnasium | <input type="checkbox"/> Swimming pool |
| <input type="checkbox"/> Clean facilities | <input type="checkbox"/> IB Programme | <input type="checkbox"/> Theatre/auditorium |

Your observations:	Notes:
1. Are students engaged, attentive and happy?	
2. Do students treat others with respect?	
3. Do students seem prepared for class?	
4. Describe the overall "look & feel" of the school.	
5. How does your child feel about the school?	

Questions to ask administrators:	Notes:
1. What sets your school apart from the others?	
2. What are your academic and behavioral expectations for students?	
3. Do you have resources for students with learning disabilities?	
4. What is your teacher-to-student ratio?	
5. How do you hire teachers?	
6. How do you assess teacher performance?	
7. In what ways are parents involved at school?	

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